

Health and Wellbeing

In health and wellbeing, we will continue to use the Emotion Works programme. Identifying emotions, what that emotion looks like and how it feels.

In SHANARRI, we will look at Nurtured and Responsible. Nurtured - we will think about when we worked well with others, what made it work well and how that feels. We will think about the words we use to make people feel safe and welcome.

Responsible - we will think about being responsible for our safety, assessing each situation carefully. We will think about different roles at home, nursery or even in a game that give you responsibilities.

We will also look at RSHP - our bodies and friendships.

RME

We will be learning about 'Helping others', 'Spring and New Life' and Hinduism.

Helping others is something we think about everyday in nursery and we will continue this through our learning. We will learn about new life at springtime and Easter traditions. The children will learn about some Hindu beliefs and ideas.

Tinto Primary School

Nursery Mrs Bowden

Term 3 Overview

01899 308279

<https://blogs.glowscotland.org/sl/tinto/>

Next Steps in Learning



Throughout the year, your child will have individual next steps in their learning to focus their learning and challenge them.

After discussions with you, and with the team, we will choose targets that will be appropriate for your child, their age and their abilities.

Curriculum for Excellence

Nursery follows the CfE using a rolling programme at Tinto. Nursery is responsive to the children's learning and enquiries, catering for the individual.

If your child has any new interests at home, we would love to know! It would be great to incorporate it in to their learning.

Let us know at the door or through the journals.

Literacy and English

We will be looking at the story 'Dear Zoo' and incorporating that in to Talk For Writing. Eventually, we will see if we change the story to use the animals we like. They will need to communicate with their peers and listen to them to create a story of their own. Every week we will continue to have a 'Word of the Week' and this will be taken from each pod's 'Book of the Week'.

Numeracy and Maths

Children will continue to explore numbers everyday throughout their play. We will continue to have a 'Number of the Week' where we can look more closely at the number and what it looks like in lots of way (fingers, dice, money, dots, numeral, numicon and on a ten frame).

The children will also learn about fractions. How to share out objects fairly and how to split up a whole by ensuring each part made is equal.

Targets

RME - Share thoughts about what is fair, unfair, caring and sharing.

Technologies - Design a simple sequence of instructions for a programmable device.

Numeracy and Mathematics - Split a whole into smaller parts and explain that equal parts are the same size.

Social Studies - Recognise that people in the past lived differently.

Language and Literacy - Creates stories to reflect own experiences and feelings using appropriate vocabulary to convey meaning.

Technologies

We will use Bee Bots (a programmable device) in our play and learning this term. We give the Bee Bot a series of instructions to make it move to a given location on special mats provided.