

Numeracy and Mathematics

This term's number focus will be multiplication, multiples, factors, primes and understanding the order of operations. Our maths focus will be on continuing our learning on Shape, before moving on to Pattern and Time.

The pupils will extend their understanding of multiplication and build upon their decimal work, exploring multiplying whole numbers and decimal fractions mentally by 10, 100 and 1000. We will focus on solving multi-step problems and extend our understanding of appropriate mental and written calculations, sharing our learning with our peers.

We will extend our learning on time, consolidating reading and recording in both 12- and 24-hour notation, using conversion calculations throughout. We will explore using simple equations to help us calculate the duration of journeys and work on vital skills for life including interpreting and using timetables and calendars.

We will continue to use a wide range of concrete materials, maths games, and online sites including Prodigy Maths and Active Learn for which all children have been issued with login details.

Assessments

In Primary 6/7 we assess in a variety of ways from daily observations and jotter work to end of unit maths assessments and progression in writing checklists where pupils can see their achievements and next steps.

We will encourage your child throughout the year to share their progress and success at home and through their Purple Portfolio. Our school app will be used to share photos and we will focus on self-marking and peer assessment to develop independence and resilience.

Tinto Primary School

Primary 6/7 Mrs Andrews

Session 2021/22

Term 2 Overview

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Welcome to Term 2 of Primary 6/7 with Ms. Stewart/Mrs Andrews! We have so many exciting learning opportunities planned this term in class, which we hope you will be able to share with us on open afternoons, through our app and from the pupils discussing their day with you. At the start of each term, you will receive this booklet to keep you up to date with the terms learning. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate each and every success along the way. Many of our pupils will also receive an additional letter which shows their personal targets for supported learning and areas of challenge

where required. If you require any further information, please do not hesitate to contact us.

Science

Our topic this term will be biodiversity and interdependence. We will approach this through the focus of climate change and the events of COP 26 in Glasgow and how the issues we discuss will impact our environment.

We will conduct experiments and develop our knowledge of the scientific method including using a control, predicting and observing and drawing conclusions.

Health and Wellbeing

This term we will be using our SHANARRI indicators to discuss how we stay healthy and feel included. The pupils will investigate the Eatwell Guide and food labelling, investigating nutrients and energy provided by food. We will investigate how marketing can influence our choices.

In physical education, we will be developing our core skills and movements in Gymnastics and Country Dancing. These will include strengthening exercises and balance, alongside learning some cool tricks and moves in country dancing, a vital part of Scottish culture.

Language and Literacy

This term we will continue our work on our class novel *'The Borrowers'*, engaging with Bloom's Higher Order Thinking Skills to develop stronger questioning skills. This text allows us to experience a wide range of language and participate in both group and class discussion, recognising the thoughts and opinions of others, in comparison to our own. In writing, we will be looking at personal writing and developing skills allowing us to share our individual thoughts, opinions, and feelings on a variety of experiences. Pupils will have the opportunity to work collaboratively using the format of 'Inside and Outside' circles, allowing them to share their work and develop a shared vocabulary to aid the writing process. Pupils will have the opportunity to share their learning on COP 26, Climate Change and Sustainability through their writing. We will follow the Talk for Writing process and analyse the skills of a writer to develop our work throughout.

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning, and striving for excellence. The targets which your child sets will stem from our termly overview targets and be personalised to specific areas which your child may wish to challenge themselves in or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, their work will be placed in their purple pupil portfolio, which you can view on open days and parent's evenings. This folder forms a record of your child's development throughout their time at Tinto Primary School.