

## Health and Wellbeing

This term we will continue to learn about the 8 Wellbeing Indicators: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI). We will be exploring the wellbeing indicator 'Healthy' by looking at a range of foods and how they can contribute to a healthy diet. We will also be looking at the wellbeing indicator 'Active' by exploring what our bodies need to function. Also, we will be looking at the wellbeing indicator 'Included' where we will explore how eating together can be an important time to interact with others.

We will continue to use the Emotion Works programme to identify and discuss different feelings and emotions. This will help children build emotional language and understanding and continue to support their development of emotional competence and resilience.

The children will receive two sessions of P.E per week. One session will be delivered by Miss Nimmo who will be focusing on Scottish Dancing and Mrs Bowden will be focusing on Gymnastics.

## Social Subjects/ Science

Our Social Subject for term 2 will be 'Our Climate. Our Future' where they will explore the impact climate change has on the planet and what they can do to make a difference that can result in a positive impact on their future. They will also make relevant links to the upcoming COP26 climate conference looking at how the different nations can reach an agreement on how to tackle climate change.

Relevant links with will be made with maths through exploring different time zones around the world.

We will also revisit their class charter and further explore the meaning of rights and responsibilities and why we need rules.

## Tinto Primary School

Primary 2/3 Miss Nimmo

### Term 2 Overview

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### Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning and striving for excellence. The targets which your child sets will stem from our termly overview targets, and be personalised to specific areas which your child may wish to challenge themselves in, or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, their work will be placed in their purple pupil portfolio which you can view on open days and parent's evenings. This folder forms a record of your child's development throughout their time at Tinto Primary School.

## Numeracy and Mathematics

The focus for term 2 will be on time. The children will build upon their prior knowledge of half past, quarter past, quarter to times and increments of 5 using both analogue and digital clocks.

Our focus on time will allow the children to make connections with their social subject topic 'Our Climate. Our Future' as they explore the months, seasons and how to use a calendar to plan for key events.

The children will continue to participate in daily 'Number Talks' to develop their number sense to encourage the children to think flexibly with numbers and opportunities to make number problems easier.

The children will continue to use a range of concrete materials and conceptual resources including: ten frames, dot cards and number lines. The children will develop their knowledge and understanding of: computation strategies, the four operations, how to discuss and visualise their mathematical thinking.

Throughout numeracy and maths, the children will make connections and links that will support them within a real-life context.

## Language and Literacy

In term 2, the focus will continue to develop and extend their phonological awareness in spelling which will be applied through a range of active spelling strategies and context based practical activities that are enjoyable, integrated and interactive. The activities will encourage the children to use an approach of making and breaking the sound, blending the sound, reading and writing the sound. The children will continue to develop their recognition of common words through a range of active spelling strategies.

In reading, we will continue to develop reading strategies, fluency and comprehension where the children will engage in shared and independent reading. A range of reading strategies will be incorporated throughout each lesson to support and enhance their reading skills on a variety of texts through a variety of activities before, during and after reading.

The focus for writing in term 2 will be on Personal Writing and we will also continue to use the Talk for Writing approach. This approach will continue to support the children through the talk and creative process that is involved in being a writer.

Grammar, punctuation and handwriting will also be reinforced.

## Technology

Making links with their social studies topic 'Our Climate. Our Future' they will investigate and create factual posters to communicate the importance of climate change.

They will continue to develop their digital literacy as they explore how technology can enhance their learning.