

Health and Wellbeing

In health and wellbeing, we will continue to use the Emotion Works programme reinforcing the learning we have done and moving on to triggers and how to feel better.

As part of our continued SHANARRI learning, we will look at Active and Included.

Active - all the different ways we can be active, challenges with different equipment, how to improve our activity levels and how this may differ at nursery or at home.

Included - opportunities to lead and to listen, talk about different roles within a game/team/activity and why each is important and why everyone should be included.

RME

Firstly we will learn about harvest, focussing on the importance of sharing.

We will then move on to learning about 'Light and Dark'. In Judaism this is a theme at Hanukkah so we will learn about different aspects of this celebration and compare it to Christmas that also uses lights to celebrate.

If your child has any new interests at home, we would love to know! It would be great to incorporate it in to their learning.

Let us know at the door or through the journals.

Tinto Primary School

Nursery Mrs Bowden

Term 2 Overview

01899 308279

<https://blogs.glowscotland.org/sl/tinto/>

Next Steps in Learning

Throughout the year, your child will have individual next steps in their learning to focus their learning and challenge them.

After discussions with you, and with the team, we will choose targets that will be appropriate for your child, their age and their abilities.

Curriculum for Excellence

Nursery follows the CfE using a rolling programme at Tinto. Nursery is responsive to the children's learning and enquiries, catering for the individual.



Literacy and English

We will be looking at the story 'The Train Ride' and incorporating that in to Talk For Writing. Eventually, after using a range of activities (for example, drama) we will see if we can change the story to use the sights that we like/have seen before. They will need to communicate with their peers and listen to them to create a story of their own.

At Christmas, we will have a post box in our role play to hopefully encourage mark making through Christmas cards.

Every week we will continue to have a 'Word of the Week' taken from something we are learning or our 'Book of the Week'.

Numeracy and Maths

Children will continue to explore numbers everyday throughout their play. We will continue to have a 'Number of the Week' where we can look more closely at the number and what it looks like in lots of way (fingers, dice, money, dots, numeral, numicon and on a ten frame).

The children will also learn about time. We will look at our daily routines and personal events to help the children sequence their day. The children will also learn names and sequence of the days of the week.

Targets

RME - Children will share thoughts and ask and answer questions to show and support understanding.

H&WB - Children will be able to say what helps keep them healthy and active.

Numeracy and Mathematics - Children will link daily routines and personal events to time sequences.

Social Studies - Children will be able to name and talk about at least two different types of weather.

Language and Literacy - Children will begin to mark make to convey ideas, messages and information in different ways in play,

Social Studies

We will be looking at the weather that we have by observing and recording what we see. We will learn about what dangers the weather can bring and how to be safer, for example, through clothes choices. We hope to also compare this to weather they've had on holidays/different times of the year.

We will study art work that shows weather and see if we can take inspiration for our own pieces of work.