### **Numeracy and Mathematics**

This term we are focussing on number, shape and measure.

The pupils will extend their understanding of the number sequence, reading, writing, sequencing and comparing numbers. This will form the basis to extend our knowledge of place value and P5 will work on decimal places.

To connect with our learning about maps we will work on position and movement and explore coordinates.

We will be learning the practical application of measure and its use around the home when calculating area, and when weighing and measuring materials to build and create.

We will continue to use a wide range of concrete materials, maths games, and online sites including prodigy maths for which all children have been issued with login details.

### Assessments

In Primary 4/5 we assess in a variety of ways from daily observations and jotter work to end of unit maths assessments and progression in writing checklists where pupils can see their achievements and next steps.

We will encourage your child throughout the year to share their progress and success at home and through their Purple Portfolio. Our school app will be used to share photos and we will focus on self marking and peer assessment to develop independence and resilience.

Tinto Primary School
Primary 4/5 Mrs Rodger
Session 2021/22

Term 1 Overview

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01899 308279

https://blogs.glowscotland.org/sl/tinto/



Welcome to Primary 4/5 with Mrs Rodger!

At the start of each term you will receive this booklet to keep you up to date with the terms learning. We hope this helps you discuss your child's learning with them, encouraging them to share their experiences and knowledge and celebrate each and every success along the way.

Many of our pupils will also receive an additional letter which shows their personal targets for supported learning and areas of challenge where required. If you require any further information, please do not hesitate to contact us.

# Language and Literacy

We have started this term with a novel study on 'Fantastic Mr Fox by Roald Dahl. We are using the text to introduce North Lanarkshire reading strategies and Bloom's Higher Order Thinking Skills to develop a deeper comprehension of the text.

We are moving into reading later groups this term. Each group will have a class book at a challenge level and a home book at a consolidation level to minimise taking resources in and out of school. Each week reading and a short task will be set with the home book as part of homework Monday to Monday.

In writing, we will be looking at imaginative writing and developing skills in creating setting, character and storyline. We will follow the Talk for Writing process and analyse the skills of a writer to develop a story.

## Health and Wellbeing

This term we will be using our SHANARRI indicators to discuss how we stay safe and healthy. The pupils will investigate peer pressure, alongside the dangers of substances such as nicotine and alcohol underpinned by the knowledge of where and how to get help if they need it.

In physical education, we will be working on rebound games with myself and possession games with Mrs Devlin. We will also revise our key PE core skills including throwing and catching, balance, coordination, running skills and fitness.

### Social Studies

Our first topic this year will be Marvellous Mapping. Following the wonderful Olympics this summer, we will be exploring countries around the world, their location and how this affects their geographical landscape.

The pupil will learn to use the eight point compass to give directions and give grid references to locate places on a map. By comparing maps of the same place, the pupils will learn about the way that places have changed over time.

### Target (Destination) Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning and striving for excellence. The targets which your child sets will stem from our termly overview targets, and be personalised to specific areas which your child may wish to challenge themselves in, or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, their work will be placed in their purple pupil portfolio, which you can view on open days and parent's evenings. This folder forms a record of your child's development throughout their time at Tinto Primary School.