Health and Wellbeing

This term we will be learning about the 8 Wellbeing Indicators: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI). Within term 1 we will be looking at: how we stay safe, people who keep us safe, road safety and staying safe regarding Covid regulations.

The children will receive two sessions of P.E per week. One session will be delivered by Miss Nimmo who will be focusing on Rebound games and Mrs Bowden who will be focusing on Progression games.

Social Subjects/ Science

Our Social Subjects focus for term 1 will be 'Our Community'. The children will develop an understanding of the importance of local organisations in meeting their needs within our local community.

We will make links to our Health and Wellbeing subject and identify the places and services that would help keep them safe within the local area.

Tinto Primary School

Primary 2/3 Miss Nimmo

Term 3 Overview

gw21nimmolana@glow.sch.uk

01899 308279

http://www.tinto-pri.s-lanark.sch.uk



Target Setting in the Classroom

Throughout this year, your child will be setting a series of targets for themselves, challenging their learning and striving for excellence. The targets which your child sets will stem from our termly overview targets, and be personalised to specific areas which your child may wish to challenge themselves in, or have found challenging in their learning.

As our children achieve their targets, and celebrate their success, their work will be placed in their purple pupil portfolio which you can view on open days and parent's evenings. This folder forms a record of your child's development throughout their time at Tinto Primary School.

Numeracy and Mathematics

The focus for term 1 will be on Number, Number Processes, Estimation, Shape and Measure. The children will explore and study how numbers up to 1000 are constructed. They will investigate number sequences and patterns and will practise counting forwards and backward in groups of 2,3,4,5 and 10. Heinemann Active Maths will be incorporated throughout Numeracy and Maths.

The children will also participate in a daily 'Number Talk' which will continue to develop their Number Sense which will encourage the children to think flexibly with numbers and opportunities to make number problems easier to solve.

The children will use a range of concrete materials and conceptual resources including: ten frames, dot cards and number lines. The children will develop their knowledge and understanding of: computation strategies, the four operations, how to discuss and visualise their mathematical thinking.

Throughout numeracy and maths, the children will make connections and links that will support them within a real-life context.

Technology

Making links with their social studies 'Our Community' we will investigate and create factual posters to communicate the importance of keeping safe at home and school

They will also continue to develop their digital literacy skills as they explore how technology can enhance their learning.

Language and Literacy

In term 1, the focus will be on extending their phonological awareness in spelling which will be applied throughout a range of active spelling strategies and context based practical activities that are enjoyable, integrated and interactive. The activities will also encourage the children to use an approach of making and breaking the sound, blending the sound, reading and writing the sound. The children will continue to develop their recognition of common words through a range of active spelling strategies.

In reading, we will continue to develop reading strategies, fluency and comprehension where the children will engage in shared and independent reading. A range of reading strategies will be used to help and enhance their reading skills and understanding of the text through a variety of activities before, during and after reading.

The focus for writing in term 1 will be on Imaginative Writing using the Talk for Writing approach. This approach will support the children through talk and the creative process that is involved in being a writer. This will promote and provide opportunities for the children to develop further their talking and listening skills.

Grammar, punctuation and handwriting will also be reinforced.