

Health and Wellbeing

In health and wellbeing, we will be using the Emotion Works programme to identify and discuss different feelings and emotions that the children experience.

We will also make links to stories we read to allow the children to identify and discuss the emotions and actions of different characters and how it might make others feel. One story we will look at is 'The Colour Monster' and will use this as an emotions check in for the children.

We will continue to look carefully at the impact of the lockdowns on the children and support them with these needs.

We will also look at how we can stay Safe and Healthy as part of our SHANARRI learning.

RME

We will learn about 'People who help us' and what they do in our community. We will also look at stories from the Christian bible like 'Noah's Ark' that teach us about 'New Beginnings'.

If your child has any new interests at home, we would love to know! It would be great to incorporate it in to their learning.

Let us know at the door or through the journals.

Tinto Primary School

Nursery Mrs Bowden

Term 1 Overview

01899 308279

<https://blogs.glowscotland.org/sl/tinto/>

Next Steps in Learning

Throughout the year, your child will have individual next steps in their learning to focus their learning and challenge them.

After discussions with you, and with the team, we will choose targets that will be appropriate for your child, their age and their abilities.

Curriculum for Excellence

Nursery follows the CfE using a rolling programme at Tinto. Nursery is responsive to the children's learning and enquiries, catering for the individual.



Literacy and English

We will read/sing a range of stories and nursery rhymes, focussing on rhyme. We will link this to imaginary writing by trying to imagine what might have happened next in the stories and songs we read and sing.

We will also introduce the idea of recounting/retelling a story or rhyme they have heard.

In French we will look at greetings.

Numeracy and Maths

Children will explore numbers, beginning to understand that they represent quantities and that they can be used to count. They will also start to/continue to develop a sense of size and amount by observing and exploring. Some children may even learn about counting on and back from a given number - the start of addition and subtraction.

Children will also look at measure (comparing items, measuring using a unit of measurement and perhaps even estimate measures) and shape (looking at how many sides a shape has and using this to help us name them).

Targets

Literacy - I can hear and say rhyming words and generate a rhyme from a given word.

Social Studies - I can identify simple features of the local environment, for example, hill, river, railway, road

Numeracy - I can recall the number sequence forwards within the range from 0-30

H&WB - I can identify which substances might be helpful or harmful in given situations.

Social Studies

We will start to learn about our local area, eg features of our environment, people who live here, shops we have. We will observe and record these features in different ways and perhaps even study maps and create our own!

Science

We will be learning about 'Living Things' - what is alive, what was alive and what has never been alive. They will look at different parts of the person/plant/object etc and think about what helps us to identify them.