Tinto Primary & Nursery Standards & Quality Report 2020-21: Summary

H&WB

All staff participated in the Nurture & Emotionworks refresh training and have embedded the principles into practice. Training will cntinue

All Covid safety practices were adhered to - there were no outbreaks in 2020-21

Relationships were key focus and ensured all stakeholders were supported Digital literacy

Parental & pupil communication re Google classrooms and SWAY were evidenced as being very supportive in evaluation Google form

Pupils requiring individual support worked with The Haven / engaged in Draw to Talk

All staff engaged in Attachment training and are able to link to other pupil support poicies

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H&WB Next Steps All pupils were assessed using Boxall tool. This Continue with enabled targetted emotionworks / Nurture / interventions to be Boxall Session 2021-22 implemented. Will focus on shared Focus on school values / values to build on the school ethos and link to relationships work class charter and pupil already begun. empowerment agenda The staff were able to Revisit the Relationships reconnect quickly after policy with children, staff Lockdown 2 building on and parents successes of first return to school in August

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Pupils in receipt of Free School Meals monitored in terms of School clothing donated and attainment. collected by Support given as families required Cost of School Grant used to buy Day guidance winter clothing ensured no for pupils to use money asked of when outdoor parents. Parents learning did donate items such as baking / playground toys as voluntary support

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Contiuity of Learning

All teaching staff gained Google Educator Level 1. 2 members of staff gained Google Trainer. 1 member gained Level 2

Standardised assessments evidencing almost all pupils continued to progress and attain this Session

Continuity of Learning

Google Classroom / video clips on website kept stakeholders informed and supported remote learning. Parental feedback evidenced this a success

Pupils were loaned / given devices to ensure all able to access learning