

## First Level Literacy and English

Listening and talking	Curriculum Organisers	Experiences and Outcomes for planning learning, teaching and assessment	Benchmarks to support teachers' professional judgement of achievement of a level			
			1/1	1/2	1/3	Benchmark
	<b>Enjoyment and choice</b> - within a motivating and challenging environment developing an awareness of the relevance of texts in my life	<p><i>I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources.</i></p> <p><i>I regularly select subject, purpose, format and resources to create texts of my choice.</i></p> <p><i>LIT 1-01a / LIT 2-01a</i></p>	<ul style="list-style-type: none"> <li>I can share some relevant items of information and talk about my own and others' experiences and feelings/opinions.</li> <li>I can share my thoughts on what I have listened to or watched with others.</li> <li>I can ask some relevant questions to get more information.</li> <li>I am beginning to answer questions more fully.</li> <li>I am beginning to communicate clearly and audibly.</li> <li>I can prepare and give a simple talk for others about an object, experience or interest of my choice.</li> <li>With support, I can select an appropriate object, picture or photograph to illustrate the subject of my talk.</li> </ul>	<ul style="list-style-type: none"> <li>I can listen to and watch different texts and explain why I prefer certain sources.</li> <li>I can use what I have listened to or watched to create new texts of my own.</li> <li>Through discussion and practical experiences I can increasingly show my understanding of how pace, gesture, expression, emphasis and choice of words can be used to engage with others.</li> <li>I am beginning to show good listening habits e.g. head nodding, eye contact, facial expression and affirmations.</li> </ul>	<ul style="list-style-type: none"> <li>I can share and justify my opinions on what I have watched or listened to with others.</li> <li>Through discussion and practical experiences I can show my increasing understanding of how pace, gesture, expression, emphasis and choice of words can be used to engage with others.</li> <li>I can show good listening habits e.g. head nodding, eye contact, facial expression and affirmations.</li> </ul>	<p><i>Gives a personal response to spoken texts.</i></p> <p><i>Gives a clear explanation of preference for certain spoken texts.</i></p>
	<b>Tools for listening and talking</b> - to help me when interacting or	<p><i>When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and</i></p>	<ul style="list-style-type: none"> <li>I can talk appropriately to a range of audiences.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk appropriately to a range of audiences in and beyond my setting.</li> </ul>	<ul style="list-style-type: none"> <li>I can engage with others in a variety of settings, responding in an appropriate manner.</li> </ul>	<ul style="list-style-type: none"> <li><i>Takes turns and contributes at the appropriate time when engaging with others in</i></li> </ul>

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<p>presenting within and beyond my place of learning</p>	<p><b><i>how to respond with respect.</i></b> <b><i>LIT 1-02a</i></b></p> <p><b>I am exploring how pace, gesture, expression, emphasis and choice of words are used to engage others, and I can use what I learn.</b> <b><i>ENG 1-03a</i></b></p>	<ul style="list-style-type: none"> <li>• I can listen actively in a range of situations.</li> <li>• I can listen carefully to the teacher for instructions and directions.</li> <li>• I am beginning to be aware of my role in the group.</li> <li>• I am beginning to share appropriate ideas, information and experiences.</li> <li>• I can show respect by developing eye contact, taking turns and by knowing when to talk and when to listen.</li> <li>• I can ask and respond to some basic questions in the group.</li> <li>• Through discussion and practical experiences I can show my increasing understanding of how pace, gesture, expression, emphasis and choice of words can be used to engage with others.</li> <li>• With support and encouragement I can show good listening habits e.g. head nodding, eye contact, facial expression and affirmations.</li> <li>• I am aware that it is appropriate to make eye contact when presenting to an audience.</li> <li>• I can show that I have listened through retelling what I have learned.</li> </ul>	<ul style="list-style-type: none"> <li>• I can listen actively in a range of situations some of which are outwith my setting.</li> <li>• I can show I understand the needs of others when talking and listening and engage with increasing appropriateness.</li> <li>• I can share appropriate ideas, information and experiences.</li> <li>• I can contribute at the appropriate time.</li> <li>• I can ask and respond to some basic questions within the group.</li> <li>• I can show respect by developing eye contact, taking turns, facing the person who is speaking and by knowing when to talk and when to listen.</li> <li>• I can use the correct voice in different situations.</li> <li>• I can respond to what others have to say by asking appropriate questions and give feedback.</li> </ul>	<ul style="list-style-type: none"> <li>• I can use a range of skills to show that I value others' contributions and use these contributions to develop my thinking with support.</li> <li>• I can confidently share appropriate ideas and opinions, information and experiences.</li> <li>• I can confidently contribute at the appropriate time.</li> <li>• I can ask and respond to more complex questions within the group.</li> <li>• Through discussion and practical experiences I can show my increasing understanding of how pace, gesture, expression, emphasis and choice of words can be used to engage with others.</li> <li>• I can show good listening habits e.g. head nodding, eye contact, facial expression and affirmations.</li> <li>• I can show active listening when others are talking ( eye contact, positive body language</li> </ul>	<p><b><i>a variety of contexts.</i></b></p> <ul style="list-style-type: none"> <li>• <b><i>Listens and responds appropriately to the views of others, for example, by nodding or agreeing, asking and answering questions in a respectful way.</i></b></li> <li>• <b><i>Applies a few techniques (verbal and non-verbal) when engaging with others, for example, eye contact, facial expressions and/or body language.</i></b></li> </ul>
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			<ul style="list-style-type: none"> <li>I can use the correct voice at different times (partner, reading, outdoor, sharing with class etc).</li> </ul>			
<p><b>Finding and using information</b> - when listening to, watching and talking about texts with increasingly complex ideas, structures and specialist vocabulary</p>	<p><i>As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose.</i> <b>LIT 1-04a</b></p> <p><i>As I listen or watch, I am learning to make notes under given headings and use these to understand what I have listened to or watched and create new texts.</i> <b>LIT 1-05a</b></p> <p><i>I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others.</i> <b>LIT 1-06a</b></p>	<ul style="list-style-type: none"> <li>I am beginning to identify the purpose of texts I watch or listen to.</li> <li>I am becoming aware of the purpose of different texts.</li> <li>I can talk about what I have learned from listening/watching.</li> <li>I am beginning to use this information for specific purposes.</li> <li>I am beginning to recognise some different types of text and genres.</li> <li>I am beginning to show understanding of what I have listened to or watched through my contributions to discussion.</li> </ul>	<ul style="list-style-type: none"> <li>I can identify the purpose of texts I watch or listen to.</li> <li>I can discuss some key words and the main idea of a text.</li> <li>I can use this information for specific purposes.</li> <li>I can recognise some different types of text and genres.</li> <li>With support I can listen and retell the main events in stories in my own words</li> <li>With support, I can listen to a short story and retell it in my own words.</li> <li>With support I can make simple notes as I listen to or watch something and share these.</li> <li>I can make notes under headings for texts I watch or listen.</li> <li>I show understanding of what I have listened to or watched through my contributions to discussion.</li> <li>I can select appropriate ideas and information from texts I listen to and watch.</li> <li>With support I can use my notes to organise my ideas in sequence.</li> </ul>	<ul style="list-style-type: none"> <li>I can identify and discuss the purpose of texts I watch or listen to.</li> <li>I can identify and discuss the purpose and main idea of texts I watch or listen to.</li> <li>I can use this to convey information or to recount an experience or event.</li> <li>I can recognise different types of text and genres.</li> <li>I can make simple notes as I listen to or watch something and use these notes for a specific purpose.</li> <li>I can use my make notes under headings for texts I watch or listen to with increasing confidence.</li> <li>I show a clear understanding of what I have listened to or watched through my contributions to discussion.</li> <li>I can confidently select appropriate ideas and information from texts I listen to and watch.</li> </ul>	<ul style="list-style-type: none"> <li><b>Identifies and discusses the purpose of spoken texts.</b></li> <li><b>Identifies and discusses the key ideas of spoken texts and uses the information gathered for a specific purpose.</b></li> <li><b>Makes relevant notes under given headings and can use these for different purposes.</b></li> <li><b>Uses notes to create and sequence new texts.</b></li> </ul>	

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				<ul style="list-style-type: none"> <li>• I can use my notes to contribute to a group discussion</li> <li>• With support through listening and watching I can learn interesting new words to use</li> </ul>	<ul style="list-style-type: none"> <li>• I can organise my ideas in a logical sequence, appropriate for my audience.</li> <li>• I can use my notes to organise my ideas in a logical sequence to contribute to a group discussion.</li> <li>•</li> <li>Through listening and watching, I can learn interesting new words to use.</li> </ul>	
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Listening and talking						
	<p><b>Understanding, analysing and evaluating</b> - investigating and/or appreciating texts with increasingly complex ideas, structures and specialist vocabulary for different purposes</p>	<p><i>I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions.</i> <b>LIT 1-07a</b></p> <p><i>To help me develop an informed view, I am learning to recognise the difference between fact and opinion.</i> <b>LIT 1-08a</b></p>	<ul style="list-style-type: none"> <li>• I can listen to text and retell it in my own words getting events in the right order.</li> <li>• I can give an opinion about text I have heard.</li> <li>• With support I am beginning to ask and respond to different kinds of questions e.g. higher order thinking skills.</li> </ul>	<ul style="list-style-type: none"> <li>• I can show I have listened carefully to texts by asking interesting questions.</li> <li>• I can show I have listened carefully by answering questions.</li> <li>• With support I am beginning to ask and respond to different kinds of questions e.g. higher order thinking skills.</li> </ul>	<ul style="list-style-type: none"> <li>• I can share my opinion on something I have listened to or watched.</li> <li>• I can show I am respectful of other's opinions when they differ to my own.</li> <li>• I can explain the difference between fact and opinion.</li> <li>• With support I am beginning to ask and respond to different kinds of questions e.g. higher order thinking skills.</li> </ul>	<ul style="list-style-type: none"> <li>• <b><i>Asks and responds to different types of questions to show understanding of the main ideas of spoken texts.</i></b></li> <li>• <b><i>Recognises simple differences between fact and opinion in spoken texts.</i></b></li> </ul>

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<b>Listening &amp; Talking</b>	<p><b>Creating texts</b> - applying the elements others use to create different types of short and extended texts with increasingly complex ideas, structures and vocabulary</p>	<p><b><i>When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more.</i></b> <b><i>LIT 1-09a</i></b></p> <p><b><i>I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required.</i></b> <b><i>LIT 1-10a</i></b></p>	<ul style="list-style-type: none"> <li>• With support I can join in with group/class discussions and share my opinion, experiences, feelings and ideas.</li>   <li>With support I am beginning to talk in a clear and loud voice so that others can understand.</li>   <li>• With support I can share one or two relevant steps in a logical sequence to explain simple processes and/or ideas.</li>   <li>• I can tell others about an object, experience or interest of my choice.</li>   <li>• With support, I can select a simple object, picture or photograph to talk about.</li> </ul>	<ul style="list-style-type: none"> <li>• I can join in with group/class discussions and share my opinion, experiences, feelings and ideas.</li>   <li>• I can talk in a clear and loud voice and so that others can understand.</li>   <li>• I can share simple steps in a logical sequence to explain processes and/or ideas.</li>   <li>• I can prepare and give a simple talk for others about an object, experience or interest of my choice.</li>   <li>• With support, I can select an appropriate object, picture or photograph to illustrate the subject of my talk.</li> </ul>	<ul style="list-style-type: none"> <li>• I can relate to things that happen in my life and the wider world.</li>   <li>• I can talk in a clear and loud voice and adapt to suit different audiences.</li>   <li>• I can convey relevant steps in a logical sequence to explain processes and/or ideas.</li>   <li>• I can prepare and give a simple talk for others about an object, experience or interest of my choice or on a given topic.</li>   <li>• With support, I can select appropriate objects, pictures or photographs to illustrate the subject of my talk.</li> </ul>	<ul style="list-style-type: none"> <li>• <b><i>Contributes to group/class discussions.</i></b></li>   <li>• <b><i>Engages with others for a range of purposes, communicating clearly and audibly.</i></b></li>   <li>• <b><i>Selects and shares ideas/information using appropriate vocabulary in a logical order.</i></b></li>   <li>• <b><i>Selects and uses with support appropriate resources to engage with others, for example, objects, pictures and/or photographs.</i></b></li> </ul>
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