

## Early Level Literacy and English

	Curriculum Organisers	Experiences and Outcomes for planning learning, teaching and assessment	Benchmarks to support teachers' professional judgement of achievement of a level			
			E/1	E/2	E/3	Early Level
<b>Writing</b>	<b>Enjoyment and choice</b> - within a motivating and challenging environment developing an awareness of the relevance of texts in my life	<i><b>I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.</b></i> LIT 0-01a / LIT 0-11a / LIT 0-20a	I can use a variety of writing tools to experiment with mark making in a writing context.  With support, I can engage with given literacy opportunities throughout the nursery playroom.  I am beginning to communicate feelings and ideas through mark making and my pictures.	I am beginning to make recognisable marks in a writing context.  I can independently engage with given literacy opportunities throughout the nursery playroom.  I am able to share my feelings, ideas and simple information through recognisable mark making and pictures.	I can write some simple words including my first name.  I can use a range of stimuli to develop ideas for writing.  Through words and clear, detailed pictures I am able to share feelings, experiences, information, messages and ideas.	<ul style="list-style-type: none"> <li>• <b>Writes for enjoyment, exploring patterns and sounds in a range of play , imaginative and real contexts.</b></li> </ul>
	<b>Tools for writing</b> - using knowledge of technical aspects to help my writing communicate effectively within and beyond my place	<i><b>I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write.</b></i> ENG 0-12a / LIT 0-13a /	I am beginning to attempt to write some letters.  I am beginning to know the sounds of some lower case letters.	I am able to write some recognisable letters.  I am beginning to know the sounds of more lower case letters.	I can form most lower and upper case letters correctly.  I know the sounds and names of lower and upper case letters.	<ul style="list-style-type: none"> <li>• <b>Forms most lowercase and uppercase letters legibly.</b></li> <li>• <b>Knows the sounds of lowercase and some uppercase letters.</b></li> </ul>

The statements in **bold and italics** in both the Experiences and Outcomes and the Benchmarks are the responsibility of all and as such, evidence from across the curriculum should be considered when making judgements about achieving a level.



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<b>Writing</b>	<p><b>Organising and using information</b> - considering texts to help create short and extended texts for different purposes</p>	<p><b><i>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.</i></b> <b>LIT 0-26a</b></p>	<p>With support, I can use different approaches to help organise my ideas e.g. sequencing pictures, retell story.</p> <p>I am beginning to use a variety of ways to make marks to convey my ideas and thoughts.</p> <p style="color: red;">I am beginning to reflect my own experiences, feelings and meaning through recognisable marks / pictures.</p>	<p>I am beginning to use different approaches to help organise my ideas e.g. sequencing pictures, retell story.</p> <p>I can use a variety of ways to make marks to convey my ideas and thoughts.</p> <p style="color: red;">I can reflect my own experiences, feelings and meaning through recognisable marks / pictures.</p>	<p>I can use different approaches to help organise my ideas e.g. sequencing pictures, retell story.</p> <p>I can use words and pictures to convey my ideas, messages and information in a variety of ways.</p> <p>I can use appropriate vocabulary to reflect my own experiences and feelings.</p>	<ul style="list-style-type: none"> <li>• <b><i>Writes to convey ideas, messages and information in different ways, in play, imaginative and real contexts.</i></b></li> <li>• <b><i>Writes to reflect own experiences and feelings using appropriate vocabulary to convey meaning.</i></b></li> </ul>
	<p><b>Creating texts</b> - considering texts to help create short and extended texts for different purposes</p>	<p><b><i>I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.</i></b> <b>LIT 0-09b / LIT 0-31a</b></p>	<p>I can share some personal experiences and talk about things that have happened to me.</p>	<p>Using a picture I have drawn, I can tell in my own words a story that involves me and people I know.</p>	<p>I can create my own stories and characters using more than one sentence.</p>	<ul style="list-style-type: none"> <li>• <b><i>Invents own stories and characters to share with others in play, imaginative and real contexts.</i></b></li> <li>• <b><i>Shares feelings, experiences, information, messages or ideas in pictures, print or digital text.</i></b></li> </ul>

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