	Curriculum	Experiences and	Benchmarks				
	Organisers	Outcomes	to support teachers' professional judgement of achievement of a level				
		for planning learning,	E/1	E/2	E/3	Early Level	
		teaching					
		and assessment					
	Enjoyment and	I enjoy exploring and	I can use a	I am beginning to	I can write some	 Writes for 	
	choice	playing	variety of writing	make recognisable	simple words	enjoyment, exploring	
	- within a	with the patterns and	tools to	marks in a writing	including my first	patterns and sounds	
	motivating	sounds	experiment with	context.	name.	in a range of play ,	
	and challenging	of language and can use	mark making in a			imaginative and real	
	environment	what	writing context.	I can independently	I can use a range of	contexts.	
	developing an awareness of the	l learn.		engage with given	stimuli to develop		
	relevance of texts	LIT 0-01a / LIT 0-11a /	With support, I can	literacy opportunities	ideas for writing.		
	in	LIT 0-20a	engage with given	throughout the			
	my life		literacy	nursery playroom.			
			opportunities				
Dôu			throughout the	I am able to share			
三			nursery playroom.	my feelings, ideas	Through words and		
Writing				and simple	clear, detailed		
			I am beginning to	information through	pictures I am able		
			communicate	recognisable mark	to share feelings,		
			feelings and ideas	making and pictures.	experiences,		
			through mark		information,		
			making and my		messages and		
			pictures.		ideas.		
	Tools for	I explore sounds, letters	I am beginning to	I am able to write	I can form most	• Forms most	
	writing	and	attempt to write	some recognisable	lower and upper	lowercase and	
	- using knowledge of	words, discovering how	some letters.	letters.	case letters	uppercase letters	
	technical aspects	they			correctly.	legibly.	
	to	work together, and I can		Lama haminada a ta	Llunguu tha a seemale	W	
	help my writing	USE	I am beginning to	I am beginning to know the sounds of	I know the sounds	Knows the	
	communicate	what I learn to help me as I	know the sounds		and names of lower	sounds of lowercase	
	effectively within	read or write.	of some lower	more lower case	and upper case	and some uppercase	
	and	ENG 0-12a / LIT 0-13a /	case letters.	letters.	letters.	letters.	
	beyond my place	ENG 0-12a1 LII 0-13a/					

of learning	LIT 0-21a As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings,	I am beginning to make distinguishable marks to represent 'words'. I am experimenting with left to right	I can leave identifiable spaces between my marks and / or attempt at words. I am more confidently making marks / word	I can use a finger space between written words. I can write words from left to right.	 Leaves a space between words when writing. Uses a pencil with increasing control and confidence. Writes words from left to right.
	ideas and information. LIT 0-21b	tracking of mark marking and patterns. I am being encouraged to hear the initial /	attempts in a left to right direction. I can hear and identify key sounds in words e.g. s in snake, m in mum.	I can spell the first 50 common words correctly.	Makes an attempt to spell familiar words
		end sounds of common words.	Shake, in in mum.	I can use my phonological awareness and / or memory to spell words and support tools e.g. word bank, display.	correctly.
			I can notice a capital letter and full stop.	I can use a capital letter and full stop to mark a sentence. I am beginning to use simple conjunctions to join my ideas.	Makes an attempt to uses a capital letter and a full stop in at least one sentence.

Writing	Organising and using information - considering texts to help create short and extended texts for different pruposes	Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. LIT 0-26a	With support, I can use different approaches to help organise my ideas e.g. sequencing pictures, retell story. I am beginning to use a variety of ways to make marks to convey my ideas and thoughts. I am beginning to reflect my own experiences, feelings and meaning through	I am beginning to use different approaches to help organise my ideas e.g. sequencing pictures, retell story. I can use a variety of ways to make marks to convey my ideas and thoughts. I can reflect my own experiences, feelings and meaning through recognisable	I can use different approaches to help organise my ideas e.g. sequencing pictures, retell story. I can use words and pictures to convey my ideas, messages and information in a variety of ways. I can use appropriate vocabulary to reflect my own experiences and feelings.	 Writes to convey ideas, messages and information in different ways, in play, imaginative and real contexts. Writes to reflect own experiences and feelings using appropriate vocabulary to convey meaning.
	Creating texts - considering texts to help create short and extended texts for different purposes	I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways. LIT 0-09b / LIT 0-31a	recognisable marks / pictures. I can share some personal experiences and talk about things that have happened to me.	marks / pictures. Using a picture I have drawn, I can tell in my own words a story that involves me and people I know.	characters using more than one sentence.	 Invents own stories and characters to share with others in play, imaginative and real contexts. Shares feelings, experiences, information, messages or ideas in pictures, print or digital text.