

## Early Level Literacy and English

	Curriculum Organisers	Experiences and Outcomes for planning learning, teaching and assessment	Benchmarks to support teachers' professional judgement of achievement of a level		
			E1 &E2	E3	Benchmark
<b>Listening and talking</b>	<p><b>Enjoyment and choice</b> - within a motivating and challenging environment developing an awareness of the relevance of texts in my life</p>	<p><i>I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn.</i> <i>LIT 0-01a / LIT 0-11a / LIT 0-20a</i></p> <p><i>I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.</i> <i>LIT 0-01b / LIT 0-11b</i></p> <p><i>I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.</i> <i>LIT 0-01c</i></p>	<ul style="list-style-type: none"> <li>• I can join in with songs, rhymes and stories.</li> <li>• I can say clearly most of the core phonemes.</li> <li>• I can identify rhyming words.</li> <li>• I can identify alliteration.</li> <li>• I can make oral sentences.</li> <li>• I can clap the syllables in some words.</li> <li>• I can recognise a word from broken syllables.</li> <li>• I show an interest in stories, books and texts.</li> <li>• I show an interest in stories, books and texts of my own choosing.</li> <li>• I join in story telling sessions and I am beginning to anticipate, ask simple questions and recognise repeated phrases.</li> <li>• I can say that I like some texts better than others.</li> <li>• I can communicate with my peers and adults.</li> </ul>	<ul style="list-style-type: none"> <li>• I can actively participate in songs, rhymes and stories by keeping the beat or completing a missing rhyme.</li> <li>• I can say all of the core phonemes.</li> <li>• I can generate rhyme.</li> <li>• I can generate alliteration.</li> <li>• I can identify the words in spoken sentences.</li> <li>• I can identify and use syllables in words.</li> <li>• I can identify and use some phonemes in spoken words.</li> <li>• I can choose a story, book or text to share with others and talk about my likes and dislikes.</li> <li>• I actively participate in story telling sessions by predicting and anticipating what will happen, asking questions and recognising repeated phrases.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Participates actively in songs, rhymes and stories.</i></li> <li>• <b>Hears and says</b> patterns in words.</li> <li>• <b>Hears and says</b> rhyming words and generates rhyme from a given word.</li> <li>• <b>Hears and says</b> the different single sounds made by letters.</li> <li>• <b>Hears and says</b> letter blends/sounds made by a combination of letters.</li> <li>• <b>Engages with and enjoys</b> watching, reading or listening to different texts, including stories, songs and rhymes and can share likes and dislikes.</li> <li>• <b>Engages with</b> stories and texts in different ways, for example, retelling stories in own words, re-enacting</li> </ul>

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			<ul style="list-style-type: none"> <li>• I can talk about characters and their actions in a story.</li> <li>• I can retell a story in my own words.</li> <li>• With support I can listen to learn new things</li> <li>• I can share my ideas with my peers and adults</li> <li>• I enjoy listening to stories</li> </ul>	<ul style="list-style-type: none"> <li>• I can use puppets and props to retell familiar stories.</li> <li>• I can state my preferences and explain why I like some texts better than others.</li> <li>• I can initiate conversation with my peers and adults and respond appropriately.</li> <li>• I can suggest reasons why characters might act in certain ways.</li> <li>• I can make judgements of texts and talk about reality/fantasy, fact/opinion, and right/wrong - giving reasons for my answers.</li> <li>• I enjoy listening to others.</li> <li>• I can listen and learn new words and use them in my stories.</li> </ul>	<p><b><i>stories and using puppets/props.</i></b></p>
	<p><b>Tools for listening and talking</b> - to help me when interacting or presenting within and beyond my place of</p>	<p><b><i>As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.</i></b> <b>LIT 0-02a / ENG 0-03a</b></p>	<ul style="list-style-type: none"> <li>• I can talk to a range of audiences who are familiar to me, using appropriate language.</li> <li>• I am aware of the needs of others and show I can wait for my turn.</li> <li>• I am developing skills in listening 1 to 1, in small groups.</li> <li>• I am beginning to use my voice appropriately e.g. volume, pitch and sound</li> </ul>	<ul style="list-style-type: none"> <li>• I can talk with increasing appropriateness to a wider range of audiences.</li> <li>• I can show my appreciation of the needs of others when talking and listening in a range of situations.</li> <li>• I can wait until another person has stopped talking.</li> </ul>	<ul style="list-style-type: none"> <li>• <b><i>Makes an attempt to take turns when listening and talking in a variety of contexts.</i></b></li> <li>• <b><i>Makes an attempt to use appropriate body language when listening to others, for example, eye contact.</i></b></li> </ul>

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learning		<ul style="list-style-type: none"> <li>• I can answer questions 1-1 and in small groups and large groups.</li> </ul>	<ul style="list-style-type: none"> <li>• I can listen 1 to 1, in small groups and in large groups.</li> <li>• I can speak clearly showing an awareness of silence (periods of quiet), volume, pitch and sound.</li> <li>• I look at someone who is talking to me and when I talk to them.</li> <li>• I can follow and respond to simple instructions.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Listens and responds to others appropriately.</i></li> <li>• <b>Asks questions and responds relevantly to questions from others.</b></li> <li>• <b>Follows and gives simple instructions.</b></li> <li>• <b>Shares ideas with a wider audience, for example group or class.</b></li> </ul>
Finding and using information - when listening to, watching and talking about texts with increasingly complex ideas, structures and specialist vocabulary	<p><i>I listen or watch for useful or interesting information and I use this to make choices or learn new things.</i></p> <p><b>LIT 0-04a</b></p>	<ul style="list-style-type: none"> <li>• I can listen and learn new things accessing a range of media.</li> <li>• With support I am beginning to use what I learn in new ways.</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Understands and responds to spoken texts.</b></li> <li>• <b>Identifies new or interesting information from spoken texts.</b></li> </ul>

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Listening and talking	<p><b>Understanding, analysing and evaluating</b> - investigating and/or appreciating texts with increasingly complex ideas, structures and specialist vocabulary for different purposes</p>	<p><i>To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.</i> <b>LIT 0-07a / LIT 0-16a / ENG 0-17a</b></p>	<ul style="list-style-type: none"> <li>I can ask questions to help me learn.</li> <li>I can share what I like and feel.</li> <li>I am beginning to understand how texts link to my life.</li> <li>With support I can make predictions about stories I know/have read.</li> </ul>	<ul style="list-style-type: none"> <li>I can ask questions to develop what I already know.</li> <li>I can share my feelings in a way that others can understand.</li> <li>I can make simple predictions using prior knowledge, picture cues, blurb and front cover etc.</li> <li>I am beginning to understand how texts link to my life.</li> </ul>	<ul style="list-style-type: none"> <li><b>Asks and answers questions about texts to show and support understanding.</b></li> <li><b>Makes simple predictions about texts.</b></li> </ul>
	<p><b>Creating texts</b> - applying the elements others use to create different types of short and extended texts with increasingly complex ideas, structures and vocabulary</p>	<p><i>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.</i> <b>LIT 0-09a</b></p> <p><i>I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.</i> <b>LIT 0-09b / LIT 0-31a</b></p>	<ul style="list-style-type: none"> <li>I can talk about experiences and events.</li> <li>I can share news and other information.</li> <li>I can observe an activity and recount some details about it.</li> <li>I can share some of my feelings.</li> <li>I can explore ideas in real and imaginary contexts including listening to and making stories.</li> <li>Through role play I can explore characters and</li> </ul>	<ul style="list-style-type: none"> <li>I can talk clearly and logically about experiences and events.</li> <li>I can confidently share news and other information.</li> <li>I can observe an activity and recount it in a clear logical sequence.</li> <li>I can share feelings.</li> <li>I can explore ideas in real and imaginary contexts including listening to and making stories.</li> <li>I can use improvisation and work in role to explore characters and situations.</li> </ul>	<ul style="list-style-type: none"> <li><b>Talks clearly to others in different contexts, sharing feelings, ideas and thoughts.</b></li> <li><b>Recounts experiences, stories and events in logical sequence for different purposes.</b></li> <li><b>Communicates and shares stories in different ways, for example, in imaginative play.</b></li> </ul>

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		<p><i>As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings.</i></p> <p><b>LIT 0-10a</b></p>	<p>situations.</p> <ul style="list-style-type: none"> <li>• I am beginning to listen to others in a variety of situations.</li> <li>• I am beginning to listen to and take part in conversations and discussions.</li> <li>• I am beginning to learn new words and phrases.</li> <li>• I can make a response to what others have to say in a group.</li> <li>• With support I can make choices about what I share</li> </ul>	<ul style="list-style-type: none"> <li>• I can listen to others in a variety of situations.</li> <li>• I can listen to and take part in conversations and discussions.</li> <li>• I can use new words and phrases.</li> <li>• I am beginning to converse confidently in social situations.</li> <li>• I can respond to what others have to say in a group.</li> <li>• I can make choices about what I share and how I share it.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Uses new vocabulary and phrases in different contexts, for example, when expressing ideas and feelings or discussing a text.</i></li> </ul>
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