

The general principles of classroom management and organisation given in this leaflet are the same for all composite classes throughout the school.

If you have a query that is not answered by the information given, please do contact Ms. Stark. Not only will an answer be given but your query could then be added to this leaflet to inform other parents

**Composite class numbers cannot exceed 25

**SLC leaflet on composite classes available on SLC website



Being in a composite class—a new journey...





What will it mean for my child?

As your child comes to the end of P1 and is looking forward to becoming a P2 pupil you, as parent/careers, may have some questions about how a composite class is organised in order to support your child's learning. The following information may help in answering your queries

How is the decision taken about which pupils are in P1/2 or P2/3?

Firstly the H.T looks at the number of P1 pupils coming in and P7 pupils leaving; the total number of pupils in the school; the number of pupils in each year group and how these translate into the number of classes Required.

The H.T then works out the approximate numbers of pupils per class and meets with the class teachers to discuss which maths/literacy groups should be accommodated into these class configurations.

What happens with regards to learning & teaching with the two groups of P2 pupils and how does this affect the P2 pupils when they are back together in P3?

The class teachers in P1/2 & P2/3 will plan together termly and weekly. The staff planning together ensures that the pupils are studying the same outcomes but at their level; that the school programmes of study (based on the Curriculum for Excellence outcomes) for maths, literacy, social subjects and health are followed so that the class teacher who receives them, once the year group is together, can then build on this, ensuring progression and continuity.

There is always a varied level of abilities in all classes, straight and composite. This means that there will be at least three reading and maths groups plus some individuals in a class. Your child may be in a group with a P3 or a P1 for some learning experiences.

However the teacher will have differentiated expectations for individuals within the group

What about friendship groups?

We do understand that friendship groups are important and try to accommodate this where possible. However manageable learning groups are the main priority.