

Starting Nursery

TINTO PRIMARY NURSERY CLASS 2020/21

Key Aspects of Learning

Curriculum for Excellence

Building The Ambition

Pre Birth to Three

Together We Can We Will

- Health and Wellbeing
- Communication
- Creativity

Tinto Nursery Class ELC

Our Staff team

Early Years Workers

Mairi Wilson

Katie Shillan

Caroline West

Gayle McPhail

Melanie Cowan

Cindy Bryce

Lynsey Miller – Team Leader

Kirsty Bowden – Nursery Teacher



The most valuable resource
that all teachers have is each other.
Without collaboration our growth
is limited to our perspectives.

Robert John Meehan



Health and Wellbeing

- Building on Self-esteem, confidence and sense of security.
- Emotions - Become aware of their own and those around them, learning how to understand and manage emotions.
- Learn to play cooperatively, taking turns and share resources.
- Develop their awareness of looking after their own body; healthy diet, active lifestyle, personal hygiene, promoting good mental health.
- Developing an awareness of the world, events, other cultures, celebrations in people's lives
- Rules and routines, respecting others, becoming aware of boundaries, becoming aware of risk, managing their own risks.
- Develop positive attitudes others
- Resilience, persevere and challenge, don't give up.



Nursery hours

- ▶ 9:00am Doors open to welcome in children and families
- ▶ Flexible hours until 3pm – Doors officially open at 2:55 for collection
- ▶ 3pm – 4pm additional hours may be purchased, completing appropriate contract with staff £3.20 per hour. A further breakdown can be made to accommodate for parents for example requiring only 20mins of the hour £1.07



Creativity

- Exploring different materials, sorting, ordering, categorising, counting,
- Developing an awareness of the world, events, other cultures, celebrations in people's lives
- Exploring with senses
- Wider world - outdoor learning, across the community, learning about musicians, artists, other cultures
- Responding to music, creating their own, experimenting with sound, performing
- Imaginative play and role play
- Open ended resources, loose parts
- Explore how things work
- Use different technologies and use these to communicate ideas and messages with others
- Sharing ideas and working with others
- Use a wide range of media to create visual images, printing, painting, models,



Communication

- Build on their existing language, verbal and non-verbal, observing, asking questions, using language in conversation.
- Knowing when to talk and when to listen, two way conversations, being part of a group
- Explore books, stories and text, environmental print.
- Create their own stories, through pictures, developing their own ideas.
- Have fun with the sound, rhythm and pattern in words.
- Explore different materials for mark making, writing for a purpose.
- Explore events, characters in stories
- Recognise familiar words, letters.



The Nursery Day

- Sign in & highlight the lunch sheet, stating the collection time. Please let your child's Keyworker know if anyone different will collect your child
- Freeplay - Children's choice and Adult initiated and supported learning/open access to learning outdoors
- Open Snack
- P.E
- *Bookbug Sessions - Parental Involvement (Day's to be set in advance)
- Brush Teeth
- Lunch
- Afternoon session - Children's choice and Adult initiated and supported learning/open access to learning outdoors
- Together time at the End of the nursery session – Adult initiated

What to expect at Nursery

Two way communication between parent/carer and Keyworker, sharing positive feedback

Always check for regular updates on the school app ,learning journals, the cloakroom noticeboard & whiteboard.

Two parents consultations per year. Here would review your child's Personal care plan, contact numbers, this is reviewed every 6 months, or as and when required.

Newsletter around every 6-8weeks via the app

Learning Walls, photographs on the tv in the cloakroom, Each child will have their own individual Learning folder, located in the playroom, you and your child can view this anytime.

Learning Journals

- ❑ The journal enables you to see and learn what your child has been engaged in during their time at nursery. You can add comment, like the observation & discuss with your child – sharing their learning and achievements together,
- ❑ The journals enable us to develop our partnerships with each other through parent contributions. Looking at parent contributions with the children they can often enhance and develop learning opportunities within the nursery and spark conversations within a group.

Children and young people need high-quality feedback about their progress and a clear understanding of the support that is in place to help them succeed.' 'Parents and families must have access to information that allows them to form a clear understanding of how their child is progressing, and the information they need to help them play a key role in their child's education.'

National Improvement Framework

Supporting your child in their learning

- Reading, Writing – Think exploratory, using different materials, building fine motor skills. Sharing books, making up stories.
- Communication - Talk, Talk and Talk, Sing, Sing, Sing! Two way/group conversations
- Numeracy - Counting in everyday life, helping with the washing, sorting cutlery, tidying up, environmental print
- Opportunities to explore in the wider world and local community.

At nursery the children lead their own learning. Nursery provides children with opportunity to learn through uninterrupted free play. The nursery staff support your child in enhancing and extending their learning through skillful observations and interactions.

Finally be
prepared.....



A change of clothes, sometimes a couple.



Indoor shoes– these should be easy for your child to develop their independence



Dress for the weather hat, gloves, sun cream etc.



Nursery Fund approx £25 a term, depending on the term.



Name your child's clothing



Nursery uniform is supplied by ALJ in Lanark please see them direct.