How can parents and carers help?

You can support your child's learning by talking to your child about how and what s/he has learned, progress being made and helping to set realistic goals.

In conversation with your child you could ask

- Can you tell me what you learned today?
- Can you teach me what you have been learning?
- What are you going to learn next?
- Can I help you?

These types of questions are constructive and can make homework more meaningful.

Get Involved—come along to Parent's Evenings, help in class, ask questions, support the Parents Council, Tinto Fund Raisers and After School Club Useful links and contacts

www.acurriculumforexcellence scotland.gov.uk

www.parentzonescotland.gov.uk**

**Supporting Literacy at Home videos for Early / 6-7/8-9/10-11

www.determinedtosucceed.co.uk
www.ltscotland.org.uk/assess
www.bbc.couk/schools/parents
www.parentnetscotland.org.uk





Tinto Primary and Nursery

Curriculum for Excellence

Information for Parents

Parents as Partners

► Curriculum for Excellence

Curriculum for Excellence replaced the 3-5 and 5-14 curriculum that was taught in schools until August 2010. It is a programme which begins in nursery and completes at the end of high school.

Curriculum for Excellence aims to give all young people the best possible chance to realize their potential for a successful future by enabling them to become:

- Successful learners
- Confident individuals
- Responsible citizens
- Effective contributors

These are "The Four Capacities"

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Aims

Curriculum for Excellence aims to help children and young people understand the world they are living in, reach the highest possible level of achievement and equip them for working and learning through their lives.

The curriculum aims to provide better opportunities for

- Challenging and enjoyable learning
- A broad range of experiences
- Continuous progression from 3-18 years
- Different types of thinking, problem solving and reflection

The areas of the curriculum are: literacy, numeracy, social subjects, expressive arts, health and well being, social subjects, science, technology.

Tinto Primary and Nursery

Staff and pupils have been working together to embed the 4 capacities and the skills within each curriculum area ensure links between these are understood. We have developed strategies to ensure stronger cross-curricular links can be

made across the subject areas.

Staff ensure their teaching styles and the children's learning styles are supporting the curriculum and that the children are experiencing an active approach to learning. The staff ensure that "pupil voice" is central and that the children have opportunities to "lead their own learning". The children and staff are also using the "Assessment is for Learning" strategies to enhance teaching and learning experiences.

When planning the learning experiences, staff also ensure that the cross cutting themes of citizenship, enterprise, global education, and outdoor learning are integrated across the learning experiences.

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