

Tinto Primary School Nursery Class Day Care of Children

School Road
Biggar
ML12 6LT

Telephone: 01899 308279

Type of inspection:

Unannounced

Completed on:

21 June 2019

Service provided by:

South Lanarkshire Council

Service provider number:

SP2003003481

Service no:

CS2003015373

About the service

Tinto Primary School Nursery class registered with Care Inspectorate on 1 April 2011. It is registered to provide a daycare service to a maximum of 45 children aged from two years to entry to primary school, of whom no more than 15 children can be under three years.

At the time of the inspection the service was operating a morning session 08:45 to 11:55, Monday to Friday during school term.

The service is provided by South Lanarkshire Council. The management team include the primary school head teacher and an early years team leader. The skilled and experienced staff team plan and provide the day-to-day care for the children.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families. There are eight wellbeing indicators at the heart of 'Getting It Right For Every Child'. They are: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, and Included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

What people told us

We gathered the views of 11 families of children using the service. They all gave positive feedback about the service provided. They talked very positively about the staff; about how staff really know the children, that staff plan experiences which support children's interests and that staff always keep them well informed about the children's progress. Parents were very pleased with the outdoor play opportunities although one area suggested for further development was, that the service could consider providing more opportunities for children to be out and about in the community. We discussed this with them, and they had planned to address this when the operation hours were extended. Parents told us their children were excited about going to the service and that they loved attending.

We observed and talked to some children during our visit. We found the children to be very comfortable, happy and having fun. Some children were keen to show the inspector around the nursery showing them their favourite toys. Those we talked to, told us they enjoyed coming to nursery and liked playing in the garden. We observed children to be confident self selecting where and what they wanted to play. We also saw children having positive interactions with each other and the staff. Children were being valued, listened to and respected by staff.

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

What the service does well

The service promoted a culture of continuous improvement. The experienced and well informed staff had a shared vision and drive to implement a robust quality assurance process. The service had an effective and meaningful improvement plan in place to maintain the high quality care and support. When identified, they implemented changes in practice to further enhance the outcomes for children. Leadership was distributed throughout the staff. Staff views and opinions were valued, respected and listened to. Staff lead projects that supported the service improvement plan priorities. For example in improving outdoor play experiences, opportunities for children to be creative and children's health and wellbeing.

The staff were experienced and caring. The majority of the staff had worked in the service for many years, which provided the children and families with continuity in the quality of service received. As a result, staff had formed positive relationships and strong partnership working with the families. The service had effective systems in place, such as care plan meetings and online learning journals. There were plans in place for home visits to start September 2019. The service worked in partnership with other professionals and were well versed in requesting additional support for children. These procedures supported staff to identify and plan how best to support children's needs, choices and wishes.

The service recognised children as experts in their own learning and provided a flexible and responsive play spaces. We observed children to be making decisions on their own play and directing their own learning. Children were participating in a wide range of different skill based play opportunities. Play experiences provided familiarity but also challenges when needed.

We found the service had children at the heart of what they do. We found children's rights and wellbeing indicators to be embedded within the service. We were satisfied that the service followed child protection procedures and had effective systems in place to reduce the level of risk to children for example, for those with medical or health needs.

The service was well established with a strong experienced staff team who were motivated and innovative in how they supported children's needs. The service was well led and managed. Staff had the right information and made best use of resources available to them to meet the needs of the children.

What the service could do better

The service had a well established quality assurance process. They evaluated the service provided and identified where and when improvements should be made to further improve outcomes for children. The service should continue with their plans.

We identified that, to further support children with good hand washing procedure, they could consider relocating soap dispensers to make it easier for children to use these.

We discussed that, to support the increased use of the outdoor space and extended hours, they could consider offering a snack both indoors and outdoors. This may encourage the children playing outdoors to eat and drink more regularly, as they would not need to come inside for a snack.

We noticed that the service did not have an allocated space where they could meet with parents within the setting, there was space within the school. The management agreed to look at the spaces available to them to create an appropriate space.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

Tinto Primary School Nursery Class should ensure that they are aware of events they should notify care inspectorate of and submit notification of significant events to care inspectorate.

National Care Standards for Early Education and Childcare up to the age of 16 - Standard 14: Well-Managed Service

This recommendation was made on 11 May 2017.

Action taken on previous recommendation

The service had a copy of the Care Inspectorate guidance on notifications. We had not received any notification since the last inspection. The management team were aware of guidance and agreed that they followed this. This area of recommendation had been addressed.

Recommendation 2

Tinto Primary School Nursery Class should audit accident and incident records and where necessary, take action to reduce future risks.

National Care Standards for Early Education and Childcare up to the age of 16 - Standard 14 Well-Managed Service.

This recommendation was made on 11 May 2017.

Action taken on previous recommendation

The service audited the accident and incidents. The service was able to verbally discuss these and how they had addressed any common occurrences that had been identified. We advised the service to record more detailed information about these to demonstrate actions taken to reduce risk levels. This area of recommendation had been addressed.

Recommendation 3

Tinto Primary School Nursery should review and risk assess entrance to the main corridor for the nursery and the flow of entry to the playroom at children's drop off and pick up times.

National Care Standards for Early Education and Childcare up to the age of 16 - Standard 2 A Safe Environment

This recommendation was made on 11 May 2017.

Action taken on previous recommendation

The service had been relocated into a new build since this recommendation had been made. As a result, this recommendation had been removed. However the service had risk assessed the new entrance to the nursery and had safety measures in place. This included requesting for the exit button to be raised out of reach of children.

Inspection and grading history

Date	Type	Gradings								
25 Apr 2017	Unannounced	<table> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>4 - Good</td> </tr> <tr> <td>Staffing</td> <td>Not assessed</td> </tr> <tr> <td>Management and leadership</td> <td>Not assessed</td> </tr> </table>	Care and support	5 - Very good	Environment	4 - Good	Staffing	Not assessed	Management and leadership	Not assessed
Care and support	5 - Very good									
Environment	4 - Good									
Staffing	Not assessed									
Management and leadership	Not assessed									
28 Apr 2014	Unannounced	<table> <tr> <td>Care and support</td> <td>4 - Good</td> </tr> <tr> <td>Environment</td> <td>4 - Good</td> </tr> <tr> <td>Staffing</td> <td>5 - Very good</td> </tr> <tr> <td>Management and leadership</td> <td>5 - Very good</td> </tr> </table>	Care and support	4 - Good	Environment	4 - Good	Staffing	5 - Very good	Management and leadership	5 - Very good
Care and support	4 - Good									
Environment	4 - Good									
Staffing	5 - Very good									
Management and leadership	5 - Very good									
12 Oct 2011	Unannounced	<table> <tr> <td>Care and support</td> <td>4 - Good</td> </tr> <tr> <td>Environment</td> <td>Not assessed</td> </tr> <tr> <td>Staffing</td> <td>4 - Good</td> </tr> <tr> <td>Management and leadership</td> <td>Not assessed</td> </tr> </table>	Care and support	4 - Good	Environment	Not assessed	Staffing	4 - Good	Management and leadership	Not assessed
Care and support	4 - Good									
Environment	Not assessed									
Staffing	4 - Good									
Management and leadership	Not assessed									
6 Sep 2010	Unannounced	<table> <tr> <td>Care and support</td> <td>4 - Good</td> </tr> <tr> <td>Environment</td> <td>4 - Good</td> </tr> <tr> <td>Staffing</td> <td>3 - Adequate</td> </tr> <tr> <td>Management and leadership</td> <td>4 - Good</td> </tr> </table>	Care and support	4 - Good	Environment	4 - Good	Staffing	3 - Adequate	Management and leadership	4 - Good
Care and support	4 - Good									
Environment	4 - Good									
Staffing	3 - Adequate									
Management and leadership	4 - Good									

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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

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