

Stonehouse Primary School: 2025–26 Progress & Impact Highlights

Evaluating success in raising literacy, modernizing pedagogy through digital integration, and improving student attendance and emotional wellbeing, highlighting a shift toward AI-assisted planning and inclusive frameworks.



Academic & Digital Innovation

AI-Powered Planning and Personalization

- TeachMate
- Google Gemini
- NotebookLM



Staff used TeachMate, Google Gemini, and NotebookLM to streamline lesson planning and resourcing.

Unified Writing Framework



The 'Modelled, Guided, Independent' (MGI) framework boosted staff confidence and pupil engagement school-wide.



Advanced Pedagogical Questioning

Implementation of "Difficulty Staircases" and retrieval tasks deepened conceptual understanding and reduced anxiety.



Wellbeing & Attendance Equity

Narrowing the Equity Attendance Gap

Equity (SIMD 1/2)



90.5% Current Rate

Free School Meals (FME)



89.6% Current Rate



Priority on Direct Pupil Support

Administrative time was redirected from formal attachment accreditation toward direct student coaching and intervention.



Commitment to Diversity and Inclusion

Launched an Anti-Racism Position Statement and expanded the curriculum to include diverse global cultures.

Attendance Overview

Category	Current Rate	Progress vs. Last Year
Overall School	93.4%	Consistent with Local Authority
Equity (SIMD 1/2)	90.5%	+1.8%
Free School Meals (FME)	89.6%	+3.1%