



Stonehouse Primary School

"enabling all to achieve success"

Respect Kindness Honesty Resilience Teamwork



Our
priorities for
2025/26

Raise attainment in Literacy, focussing on Writing.

Enhance the quality of learning, teaching and assessment for all learners through an improved curriculum and pedagogy.

To promote the positive health and wellbeing of children; increase our Attachment informed trauma-sensitive practices; and improve attendance rates.

What we
will do to
help
achieve our
priority.

Discuss our current Writing text types and either match to available reading materials, or create reading passages using generative AI

Teachers will include opportunities, within LAC, for pupils to demonstrate knowledge and understanding of the subject/topic through Writing - considering which previously taught text types can be practised in the delivery of the topic

Share research on the importance of Note Taking skills as an integral part of Literacy

Create a Note Taking skills progression framework.

Discuss types of effective Note Taking techniques and why some techniques may fit better with the subject being taught.

All classes P4-7 will teach pupils about the Read Write programme as part of their ICT lessons in Term 1.

Additionality Teacher will take identified learners in small groups for extra time to familiarise themselves with how to use Read Write successfully in their classroom.

Further training for Support Staff to use the Chromebooks and access the Read Write programme.

Active Spelling and Reading videos created with links to videos shared with parents, and on our website.

Our approach to Writing explained in the creation of a parents' information leaflet.

Writing Showcase event at March Parents' Evening.

Introduce the concept of a Teaching Sprint (Simon Breakspear)

Questioning

Planned CLPL on Questioning primarily using Bruce Robertson's 'Power Up Your Questioning' combined with other CLPL (including those found on the SLC Pedagogy Palette)

Discussions at the end of each Teaching Sprint, where teachers will report on how their pedagogy has been enhanced due to enriched questioning and they will be able to give examples of how this has impacted upon pupil progress

Planned 1:1 opportunities for teachers to liaise with the Development Officer for Digital Learning on the available tools to enhance learning and teaching across the curriculum

Teachers will select digital tools for their Teaching Sprint(s) and implement

Discussions at the end of each Teaching Sprint, where teachers will report on how their pedagogy has been enhanced due to the inclusion of digital learning opportunities, and they will be able to give examples of how this has impacted upon pupil progress

Use of ICT/ Artificial Intelligence

- Teachers to be enrolled in a pilot of Teachmate AI to help with planning

Adobe Express (August to January)

- AI, Drawing and training on Adobe Express
- Primary Teacher Training SLC (1hr)
- Participate in Adobe Express Live Lessons

Computer Science (January – May)

- Training on Microbits and Sphero indibot (January CAT night)
- Organise a pupil group to lead lunch clubs on coding

Staying Safe Online

Pupil opinion sought on digital technologies, digital learning and how to stay safe when online - repeated again May 26.

All Parents/Carers invited to a Share the Learning drop-in evening, where recent improvements in teaching and learning will be showcased. Information for parents about how their child can 'Stay Safe Online' to be researched and shared with parents (format to be decided). Youth Family Learning worker to come to P6/7 and invite to parents' event to discuss Social Media use.

Children to take part in GMWP annually. Follow-up target groups planned to address any low scores with pupils.

Attachment Informed Practice

All Staff to begin working on Pledge 2 'See the Whole Person' and the points within the subsequent action plan.

February 2026 Inservice Day training on Emotion Coaching by Educational Psychologist.

Emotion Coaching Support Assistant Training videos (1 and 2 from SLC2 Inclusion Hub).

Submit evidence to Attachment Accreditation panel.

All Staff to complete Pledge 3: 'Respond with compassion' survey and begin working on the points within the subsequent action plan.

Submit evidence to Attachment Accreditation panel.

Attendance and Punctuality

June 2025 figures noted for each pupil below 90%.

Attendance and punctuality figures will be monitored monthly - any patterns of non-attendance/ lateness will be identified and acted upon follow SLC Attendance A5 procedures.

Parents/carers and pupils will be notified when improvements in attendance punctuality take place to encourage more of this – good news story home.

Dialogue undertaken with identified pupils to understand what specific barriers are.

How will we
know?
(Measures)



Attainment data linked to Teacher Professional judgement
ACEL data
Staff Writing audit comparison data.
Self- evaluation (HGIOS4 2.3)
Evidence from learning walks, learner conversations, sampling of Writing pieces.

Personal self-evaluation webs
Professional learning plans
School self- evaluation (HGIOS4 1.2, 2.3)
Evidence from quality management processes (classroom visits, pupil learner conversations) linked to attainment
Pupil survey
Parents/Carers survey

Nurturing Principles and Attachment informed practice will be evident across the whole school.

Jigsaw pledges received
HGIOS4 QI 3.2
GMWP data.

Monthly attendance data