






Stonehouse Primary School

“enabling all to achieve success”

Respect Kindness Honesty Resilience Teamwork



<p>Our priorities for 2024/25</p> 	<p>Raise attainment in Literacy, embedding new approaches to Writing.</p>	<p>Enhance the quality of learning, teaching and assessment for all learners through an improved curriculum and pedagogy.</p>	<p>To promote the positive health and wellbeing of children and staff with a specific focus on pupil wellbeing, Attachment informed practices, attendance and children’s rights.</p>
<p>What we will do to help achieve our priority.</p> 	<p>implement two lessons per week following the new approaches to planning and teaching of Writing</p> <p>Increase opportunities for moderation of Writing using the benchmarks, with CfE level partners, SLT and with Larkhall Academy.</p> <p>Staff will continue to develop writing frames to help with shared standards of key teaching points across the school/ types of writing.</p> <p>All staff to undertake awareness raising training, using videos on the Technology Hub and by a member of the Specialist Support Team related to Read Write programme.</p> <p>Increased celebration and rewards for Writing to be in place (linked to assemblies, purchasing of Writing stickers, Writing Star Awards, displays). Staff to consider pupil voice ideas on how to motivate and enthuse them within Writing.</p>	<p>Teacher self-evaluation and creation of professional learning plan.</p> <p>Working groups created to focus on aspects of pedagogy (Differentiation, Learning Intentions/ Success Criteria; Play; Supporting Learners with ASN; or Presenting Content).</p> <p>Promote the use of the Curriculum Hub – Anti Racist Education, and SLC Framework for developing an Anti-Racist and decolonised curriculum.</p> <p>Teachers to complete a book study on one of the diversity texts recommended on the Curriculum Hub and will discuss their approach to their novel with colleagues within the Learning Community.</p> <p>Parents/Carers on the Parent Council will participate in a discussions about anti-racism education and will be shown the materials we have been using.</p> <p>All Parents/Carers surveyed at Parents’ Evening on anti-racist education.</p>	<p>Children to take part in GMWP annually</p> <p>Staff to engage with SLC’s Nurturing Interventions Toolkit (Jan 2024) and use this to help plan for specific children/ groups.</p> <p>Staff will teach their class about their rights and create a class charter. The language of rights will be used at assemblies and around the school by all staff.</p> <p>The UNCRC and SDGs will feature in our sustainability topic planning.</p> <p>All Staff to work towards becoming an Attachment-informed school.</p> <p>The Circle Framework – section 1: Environment. Staff will complete an audit of their classroom and adapt it using suggestions/ information in The Circle Framework.</p> <p>More rigorous monitoring of pupil attendance and attendance plans created when required in order to raise attendance.</p>
<p>How will we know? (Measures)</p> 	<p>Attainment data linked to Teacher Professional judgement ACEL data Staff Writing audit comparison data. Self- evaluation (HGIOS4 2.3) Evidence from learning walks, learner conversations, sampling of Writing pieces.</p>	<p>Personal self-evaluation webs Professional learning plans School self- evaluation (HGIOS4 1.2, 2.3) Evidence from quality management processes (classroom visits, pupil learner conversations) linked to attainment. Staff confidence survey on Anti-Racism Education (August/ May) Parents/Carers survey results.</p>	<p>The Circle: Inclusive Classroom audits</p> <p>Nurturing Principles and Attachment informed practice will be evident across the whole school.</p> <p>Jigsaw pledges received HGIOS4 QI 3.2 GMWP data.</p> <p>Monthly attendance data</p>

