

Room 5

Class Newsletter



September 2021

Literacy

Learning will be differentiated to meet the needs of the individual learner.

Reading – The children will develop their reading skills using fiction and non-fiction texts.

Writing – The children will develop their story sequencing skills with a range of pictorial and written activities.

Phonics/Spelling – The children will develop their understanding of initial and blended sounds through a range of active spelling activities.

Talking and Listening – The children will play games, share news stories and answer questions to develop their skills.



Health and Wellbeing

- Daily mindfulness activities
- Emotion Works - Activities to develop the children's emotional competencies.
- Indoor PE - We will focus on Gymnastics, developing movement balance skills.
- Outdoor PE - We will focus on team games and the skills requires working co-operatively.

Learning across the curriculum

The focus for learning across the curriculum the term will be China.

Activities will include, learning about Chinese traditions and beliefs, comparing schooling in China and Scotland, Chinese landmarks, animals and Chinese calligraphy. Additionally, we will use I.C.T sessions to carry out research activities and display their findings using Microsoft applications.

Numeracy

Learning will be differentiated to meet the needs of the individual learner.

Number Process – The children will develop their numeracy skills focusing on addition, subtraction, multiplication and division.

Shape – The children will explore the properties of 2-dimensional and 3-dimensional shapes.

Time – The children will develop their ability to recognise time and look at how time affects their daily routines.

