

Our aims for 2024 – 2025	How we did
Introduce SLC Progression Frameworks for all curricular areas.	New SLC Progression Frameworks have been introduced for all curricular areas ensuring a coherent progression pathway. This has enabled highly effective planning and tracking of learners' progress.
Numeracy and Maths	Staff engaged with In-Service Day input from Gillian Gray, Development Officer for Numeracy, providing initial training on Maths Recovery, VCPA and Number Talks Mental Maths. Principal Teacher attended Maths Recovery Training. Children were engaged and using the Number Talks methods and VCPA (verbal, concrete, pictorial and abstract) approaches.
Play	Teachers continued to develop learner engagement through active approaches throughout the curriculum. P1 teacher lead training for all other staff on play pedagogy strategy and its benefits.
Pupil Voice and Pupil Engagement	<p>Pupil Learning Profiles and Health and Well-being Journals were reviewed to increase regularity of learner self-evaluation. Time was designated in class timetables to engage with these journals and self-evaluation practices were reinforced during whole school assembly program. Parents commented very positively on learning journals. Pupils now have a better understanding of how to target set, self-assess and evaluate.</p> <p>Learners are provided with opportunities for personalisation and choice in their learning through topic work, learning strategies and personal learning planning (target setting) and committees.</p> <p>HGIOURS evaluations in January and June evidenced that learners can articulate that they have personalisation and choice in their learning.</p> <p>Learners have demonstrated a very high level of engagement within class and across wider school activities as well as local community.</p> <ul style="list-style-type: none"> • Pupil Council continued to represent class views and support with improvement priorities. • Eco Committees are working towards the Green Flag. This has been submitted and awaiting outcome. • Peer Mediators completed training and now established in the playground. • P7 pupils completed side kick training. • Mini Vinnie's have established a positive relationship with SVDP and Parish Foodbank. • COSD Group have increased pupil understanding of the Cost of the School Day. Parental engagement increased with the refreshed school uniform, First Communion and Halloween costume bank.

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	<ul style="list-style-type: none"> • Culture and Diversity Committee have increased awareness of pupils' heritage, culture and engaged with families in promoting learning about other cultures. School moto created and led whole school assembly. Culture and Diversity Week built on from last year with additional families becoming involved in sharing their culture and heritage. Flags of all cultures displayed around the school. • Rights Respecting School Committee are working towards new SLC Making Right Real Award. Each class studied Children's Rights and created a class charter. Charters audited by RRS Committee in term 2. All classes completed lesson 1 of Making Rights Real in term 2. Other World Religions Lessons completed in term 2 by all classes during Culture and Diversity Week. Increased parental involvement – class presentations on Mecca, Ramadan and Islam. • Pupils participated in visits and projects with a number of external organisations including SCIAF, Mary's Meals, The Wayside Club, Justice and Peace. • Several authors visited the school across the year to read to pupils and discuss career education. • Committee plans shared at assembly, on SWAY for parents and on Committee notice boards in central area of school. • All committees successful work shared on display boards around the school. Shared good practice on Sway newsletters and sent evidence to SLC Sway. <p>Increased collaboration between school and Nursery pupils through participation in whole school events and engagement with Committees.</p> <ul style="list-style-type: none"> • Nursery Eco Warriors engaged with School Eco Committees and are working on the same goals. • Children's Rights Champions from Nursery visited the Rights Respecting Schools Committee and shared targets. • Participation in World Book Day, author visits, paired reading with upper school pupils including Primary 6 pupils Fruit and Story' sessions with Nursery pupils. • Culture and Diversity week – involvement with school in many activities and talks. • Free flow fun with Primary 1 sessions. <p>Highly successful Peer School Review visit in November 2024, highlighted excellent practice in learner engagement. Both visiting schools have plans to model their own committee processes on our successful approaches.</p>
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Nurture	<p>Class Teacher was released from class one day a week to develop our nurturing school approach.</p> <p>Small nurture base was created, furnished and decorated. A number of children were supported across the session using a variety of interventions to support emotional health and wellbeing. Teacher has commenced training on CUSTTAD Programme and attended Nurture events organised through SLC including sessions to familiarise with the SLC Nurturing Interventions Toolkit. Nurture Attachment Pledge is currently being created.</p> <p>St Mark's Way positive behaviour policy was updated in line with nurturing approaches. However, in term 2, pupils expressed via the Pupil Council, that they preferred aspects of the original St Mark's Way. A full consultation of staff, pupils and parents was conducted, and all views were taken on board. St Mark's Way policy has now been further updated in line with stakeholders' views and will be relaunched in August 2025</p>
Eco	<p>Our school is more eco-friendly, and all stakeholders are aware of and engaged in efforts to take care of our school environment and promote sustainability.</p> <ul style="list-style-type: none"> • Senior, Junior and Nursery Eco Committees established and collaborated with one another. • Eco Action Plan created. • Participated in Eco Live lessons. • Engaged with 'Big Walk and Wheel' project. • Travel survey completed and fed back to school. • New School Travel Plan created following consultation with pupils, staff and families. • Litter picks organised and completed. • Reduce, Reuse, Recycle focus on sustainability with uniform recycling, Halloween costumes, First Communion outfits, winter coats and shoes. • Primary 1 completed RSPB Big Bird Watch. • Global Goals Lessons 1 and 2 from SLC Framework completed by whole school. • New area to store recycled uniform making access easier for pupils, staff and parents. <p>Principal Teacher led Laudato Si whole school Assembly and created display in central area of the school. Whole school focus going forward during assembly and school Masses. Laudato Si Mass took place in June 2025.</p>

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	<p>New playground multigym installed into playground to encourage outdoor learning. Pupils and parents have expressed great gratitude and appreciation.</p> <p>Active trail equipment has been repaired and painted, prolonging lifespan and improving appearance.</p> <p>Submission made for Eco Green Flag.</p>
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St Mark's Primary School and Nursery Class, Rutherglen School Improvement Plan and Standards and Quality 2025-26

Nurturing Approaches

Introduce revised St Mark's Way following pupil, staff and parent consultation.

Work towards Nurture accreditation.

Peer Mediation.

Keeping Your Cool in School.

Thinking about My World.



Planning

Continue to embed SLC Progression Frameworks for all curricular areas.

Curriculum

Continue to engage with Maths Recovery.

Continue with Number Talks and VCPA approaches.

Develop SALT approach to RE and make use of new RE area 'Bethany'.

Maintain focus on Literacy.

Sustainability

Achieve Eco Green Flag and continue journey.

Create a Climate Pledge and continue Laudato Si school focus.

Nursery Eco Sustainability Project.

Continue to develop outdoor space and outdoor learning.

Introduce New School Travel Plan including 'Walk to School Week' Initiative.

Introduce Junior Road Safety Officers.

Ethos and Life of the School

Continue committee programme

Work towards Rights Based Learning accreditation.

Make connections with local organisations.