



Our aims for 2023- 2024	How we did
<p>Embed Play based learning in Primary 1 and 2.</p>	<p>P1 Teacher completed training. P1 Teacher led rest of staff in CPD. P2 Teacher adapted teaching style to incorporate play based approaches. Resources purchased and used. Children engaged in learning and making progress.</p>
<p>Development of learning, teaching, assessment in :</p> <ul style="list-style-type: none"> - Numeracy - Modern Languages - Listening and Talking 	<p>Shared our Moderated Language and Methodology for Numeracy with our Learning Community colleagues and agreed to further consider this as a LC approach taking into account new SLC approaches being developed 2024-25. Increased attainment in Numeracy.</p> <p>Modern Languages was developed as a NCCT subject ensuring a coherent and progressive programme of work. This has increased knowledge, skills and attainment of learners, and ensured gaps in learning have been addressed. Pupil feedback has evidenced their enjoyment and confidence in Spanish and French.</p> <p>Assessment approaches agreed for Listening and Talking. Consistent approach across all stages for Listening and Talking agreed.</p>

Education Resources
Curriculum and Quality Improvement Service

<p>Overarching planning and ensure HWB responsibilities of all are embedded within our curriculum.</p>	<p>Reviewed Health and Well-Being Planning.</p> <p>Organised playground activities are provided based on pupil interests.</p> <p>Pupil Committees formed.</p> <p>Culture and Diversity week celebrated.</p> <p>P7 Playzone leadership training and extended P7 Playground project to a Pupil Play Committee.</p>
<p>Raise eco profile of school.</p>	<p>School and Nursery eco committees established.</p> <p>Regular meetings conducted.</p> <p>Whole school approach to eco established.</p> <p>Laudato Si training attended by Principal Teacher.</p>
<p>Introduce the SLC Progressive Framework for Skills to staff, pupils and parents to support the development of cross curricular skills for all pupils in SLC.</p>	<p>Head Teacher has delivered comprehensive assembly programme based on 4 capacities, SLC Skills Framework and linking to St Mark's Way and relevant events.</p> <p>Learning profiles were created to encourage pupils to set and reflect on goals and targets. Profiles include a section to self report on their progress.</p> <p>Health and Well Being Journals were also created to gauge how children feel about school life using SHANARRI indicators as a guide.</p>

St Mark's Primary School and Nursery Class, Rutherglen School Improvement Plan and Standards and Quality 2024-25

Planning

Introduce SLC Progression Frameworks for all curricular areas.

Play

Continue to embed in p1-2 and plan for p3 and beyond.

Eco

Achieve eco flag and continue to develop school eco pledge.

Nurture

Further developing our Nurture approaches within the school using PEF funding to support this.



Numeracy and Maths

Begin to engage with Maths recovery
Introduce Number Talks and VCPA approaches.

Pupil Voice and Pupil engagement

Continue with committees, masterclasses and ensure explicit opportunities are provided for pupil personalisation and choice in their learning.

Revise Health and Wellbeing Journals

Revise Pupil Target Books

Build on Culture and Diversity Week