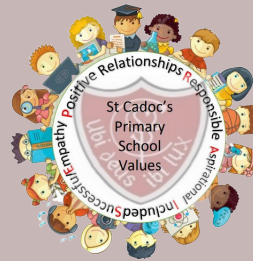


Priority 1: Raise attainment in writing and numeracy

Key successes:

- Since June 22, Writing attainment, has increased at P1, P4 and P7.
- Combined attainment in Writing at P1,4 & 7 now exceeds SLC's stretch aim for literacy.
- Many pupils are more equipped to talk about their writing and the structure of texts within a variety of genres.
- Numeracy attainment has increased at P5,6 and 7.
- Working party has further developed developed planners to incorporate suitable resources for each numeracy and maths unit, agreed standardised language and recording of written processes to be used in numeracy and maths lessons.
- All staff are using elements of Maths Recovery principles within daily teaching which has had a positive impact on learning.



Priority 2: Improve attendance rates for identified pupils and further embed nurturing practice and principles across the school

Key successes:

- Attendance rates for 75% of targeted pupils showed a positive trend in the final term. Almost all Primary 1 pupils who were targeted, after attendance fell below 90% in term 1, showed an increase in attendance rate in the final term.
- All staff follow nurturing principles and conduct termly check ins with pupils.
- Glasgow Health and Wellbeing assessment along with termly tracking & monitoring/assessment meetings, enabled interventions to be adapted on a termly basis and adjusted according to the social/emotional needs of pupils.
- Therapeutic intervention has been provided for three pupils.

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Priority 3: To develop the faith lives of our pupils

Key successes:

- Six pupils successfully participated in the Pope Francis Faith Award.
- Primary 6 and 7 pupils were instrumental in leading the school in collective worship throughout the school year e.g. Stations of the Cross morning services during Lent and leading the Rosary during school assemblies.

Priority 4: Ensuing equity

Key successes:

- Parents/carers signposted to financial support, for example for clothing grants, winter coat allowance and free school meals.
- Spare P.E. kits, shoes and sports clothing has been provided by our partners, Balls and Boots.
- Fundraising activity has been kept to a minimum.
- Parental involvement events such as Spring Fling and World Book Day have enabled activities such as Easter Bonnet making to be resourced by the school thus mitigating costs for parents.
- School trips have been subsidised resulting in minimal cost to parents. Primary 7 residential trip was part funded by the school.
- Trumpets have been purchased to enable 7 children to take part in musical tuition at no cost to families.