



St Cadoc's Primary School Improvement Priorities 2023.24



1

Increase attainment in writing

OUTCOMES:

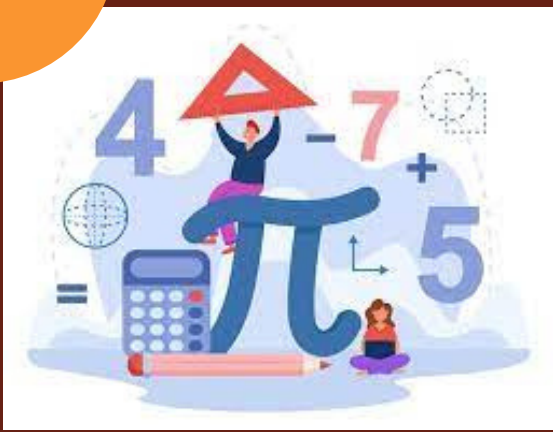
- Writing attainment will have increased by 20% at P3, 5% at P4 and 13% at P6.
- Continued implementation of Talk for Writing (narrative and non-fiction)
- Development of whole school framework for writing

MEASURES:

- ACEL data
- Forward Plans
- Peer observations (Narrative)
- Learner Conversations
- Jotter Monitoring
- Staff questionnaire
- Tracking and Monitoring minutes



2



Increase attainment in maths

OUTCOMES:

- Attainment in Numeracy and Maths will have risen by 5% at P3, P4 and P7.
- Maths Recovery approaches will be used across all stages
- Whole school maths planners will be further developed providing clarity around mathematical skills development, pacing and incorporate Maths Recovery principles

MEASURES:

- ACEL data
- Peer observation
- Learner conversations
- Jotter monitoring
- Forward plan dialogue
- T&M meetings

3

Strengthen professional judgement

OUTCOMES:

- All teaching staff will confidently use Progress and Achievement measures as part of Professional Judgement and tracking and monitoring dialogue
- Strengthened confidence and autonomy around Teacher Professional Judgement

MEASURES:

- Staff evaluation and feedback
- T&M meeting minutes



4



Increase attendance and engagement

OUTCOMES:

- By June 2024, overall average attendance rates will have increased by 5% and attendance rates for targeted pupils will have risen to a minimum of 85%
- Improved HWB and readiness to learn for targeted pupils through addressing anxiety, resilience, self-esteem and/or peer relationships

MEASURES:

- Attendance rates
- Tracking of family supports
- Parent/pupil feedback
- Results of Glasgow Wellbeing Assessment
- Boxall Assessments
- Observation
- T&M dialogue

