

Rigside Primary School Standards and Qualities Report 2025-2026

Priority 1:

Staff focused on self-evaluation at classroom level, to improve learning and teaching of writing

What we did:

Teachers developed their pedagogy through engaging in the SLC Improving Our Writing Programme, delivering targeted writing sprints to pupils.

Impact:

Collaborative planning and professional learning strengthened teaching practice across the school, resulting in increased engagement and improved outcomes for pupils in writing.

Next Step:

We will continue to embed the Improving Our Writing Programme across the school, whilst also strengthening links between reading and writing through high quality texts and whole class novels.



SLC Priorities

- Improve health and wellbeing to enable children and families to flourish.
- Support children and young people to develop their skills for learning, life and work.
- Ensure inclusion, equity and equality are at the heart of what we do.
- Provide a rich and stimulating curriculum that helps raise standards in Literacy and Numeracy.
- Empower learners to shape and influence actions on sustainability and climate change

Priority 2:

Staff explored inquiry-based learning in an inter-disciplinary context through engagement in 'Inquire to Inspire'

What we did:

Staff adapted their approach to inquiry-based learning in a responsive and evidence-informed manner, resulting in a school-based model of professional learning combined with whole school inter-disciplinary projects.

Impact:

Pupils are actively shaping learning experiences, demonstrating increased confidence, independence and ownership of learning, resulting in significant improvements in learner engagement, pupil voice, leadership and creativity.

Next Step:

We will further embed inquiry-based learning approaches, develop a shared progression framework for creativity, inquiry and transferable skills, and build on staff expertise within the Arts.



Priority 3:

Our whole school community refreshed and redefined our school's vision and values

What we did:

Staff, pupils and families developed their understanding of values and took part in extensive consultation to develop a refreshed Vision and Values statement for our school.

Impact:

The extensive consultation provided a strong evidence base from which to develop a refreshed Vision and Values statement that genuinely reflects the views, experiences and aspirations of the school community.

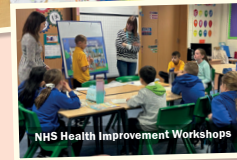
Next Step:

We will launch the new Vision and Values with the whole school community in session 2026/27.



National Priorities (NIF)

1. Placing the human rights and needs of every child and young person at the centre of education
2. Improvement in children and young people's health and wellbeing
3. Closing the attainment gap between the most and least disadvantaged children and young people
4. Improvement in skills and sustained, positive school-leaver destinations for all young people
5. Improvement in attainment, particularly in literacy and numeracy



At Rigside, our strong partnership working continues to support equity by improving pupil wellbeing and engagement. Targeted one-to-one counselling and a whole-school focus on emotional literacy have helped reduce pupil distress and build resilience. Our Family Link Worker plays a key role in delivering a wide range of learning, wellbeing, and community initiatives, enhancing both educational outcomes and pastoral care.

National Improvement Framework Drivers

- School and Leadership
- Teacher and Practitioner professionalism
- Parent/Carer involvement and engagement
- Curriculum and Assessment
- School and Improvement Performance