

RIGSIDE PRIMARY SCHOOL IMPROVEMENT PLAN 2026-2027

Literacy

Developing Literacy through reading, writing and high-quality texts

OUTCOME:

Increased attainment in Literacy throughout the school

MEASURES:

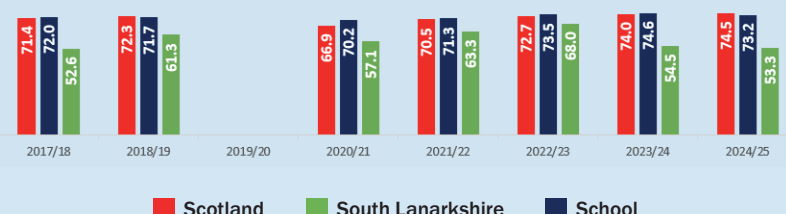
- Fact, Story, Action overview
- Samples of learners' work
- Pupil assessments

Improved learning and teaching of Writing

Transfer of Literacy skills across curriculum

Shared understanding of pedagogy

Writing Over Time



Positive Relationships, Inclusion and Children's Rights

Working as a whole-school community, we will develop a refreshed Positive Relationships and Behaviour Policy aligned with our new Vision and Values

Positive Relationships

Nurture

Children's Rights

OUTCOME:

A consistent, nurturing and inclusive ethos is evident across the school.

MEASURES:

- Feedback from consultation events
- Pupil Voice sessions and focus groups
- Classroom and school observations

Enquiry-based Learning, Creativity and Skills

Staff will increase confidence, strengthen curriculum delivery and further embed creativity

OUTCOME:

Improved outcomes in engagement, confidence, creativity and skills development.

MEASURES:

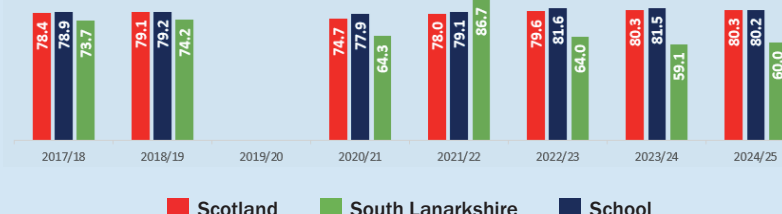
- Classroom observations
- Learner conversations
- Professional dialogue and moderation

Art and Design

Focus on Skills

Creativity and Enquiry

Numeracy Over Time



Equity

Through our well-established strong partnership working, we will continue to increase pupil wellbeing and engagement.

Practical Mindset

Family Link Worker

Additional Support in Class

OUTCOME:

Increase pupil wellbeing and engagement and provide additional support for learning to increase attainment in Literacy & Numeracy

MEASURES:

- Boxall Profiles
- PASS Assessments
- Attainment meetings (termly)

