# Rigside Primary School Standards and Qualities Report 2024-2025

# Priority 1:

To raise attainment in writing

#### What we did:

Teachers developed their pedagogy by planning stimulating and relevant contexts for writing.

## Impact:

Pupil engagement in writing increased through meaningful contexts linked to their interests and experiences.

# Next Step:

We will continue to improve writing levels for learners through high-quality learning, teaching, and assessment approaches developed via professional learning in the Improving Our Writing programme.

# Priority 2:

To develop a skills-based approach to learning across the curriculum

#### What we did:

Teachers enhanced their knowledge of skills-based learning and focused on using skills development to boost pupil engagement.

# Impact:

Pupils strengthened their skills, particularly in STEM and creative subjects, and grew in confidence when identifying and celebrating their skills across the curriculum.

# Next Step:

We will engage in the Inquire to Inspire programme to build on our work in creativity and skills development.

## Priority 3:

To embed a rights-based culture that promotes children's rights, sustainability inclusion, and equality

#### What we did:

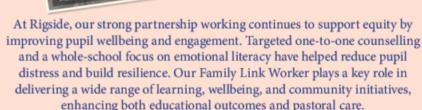
We fostered an environment that supports rights-based approaches across the school community.

# Impact:

Pupils have increased confidence in leading and advocating for children's rights and have deepened their understanding of global issues.

# Next Step:

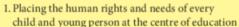
We will build on our ongoing work in children's rights, nurture, pupil voice, and health and wellbeing by co-creating a refreshed Vision and Values statement with the whole school community that reflects our identity, aspirations, and priorities today.



Work Hard



# **National Priorities (NIF**



- 2. Improvement in children and young people's health and wellbeing
- . Closing the attainment gap between the most and least disadvantaged children and young people
- 4. Improvement in skills and sustained, positive school-leaver destinations for all young people
- 5. Improvement in attainment, particularly in literacy and numeracy







# **National Improvement Framework Drivers**

- School and Leadership
- Teacher and Practitioner professionalism
- · Parent/Carer involvement and engagement
- · Curriculum and Assessment
- · School and Improvement Performance



- · Improve health and wellbeing to enable children and families to flourish.
- Support children and young people to develop their skills for learning, life and work.
- · Ensure inclusion, equity and equality are at the heart of what we do.
- · Provide a rich and stimulating curriculum that helps raise standards in Literacy and Numeracy.
- Empower learners to shape and influence actions on sustainability and climate change

