

<p>Topic: Outdoor Learning: Colour in nature</p>	<p>Primary 1/2 Age 4-6</p>	<p>Activity title: Shades of colour in the playground</p>
<p>Science skill focus Observation</p>	<p>Curriculum link: Place The local environment is made up of a variety of materials with a range of observable features (PL1/PL3)</p>	
<p>Progression Focus</p> <ul style="list-style-type: none"> • Can children identify a range of colours in the immediate locality? • Can children find different shades of the same colour? 		
<p>Activity Go out into the playground or school grounds; use 'view-finders' to look around the immediate area. Note what we can see and what colours there are.</p> <p>Give pupils a paint colour chart; allow time to explore the areas, trying to find one thing to match each colour on the chart.</p> <p>Share objects with the group; what did we find? Which colour was most common? Which colour was hardest to find?</p> <p>Adapting the activity Support: Provide children with an 'easier' basic colour chart e.g. brown or green (depending on locality and time of year).</p> <p>Extension: Can children find objects which are different shades of the same colour? Can children find a 'rainbow' of colours?</p> <p>Other ideas: Make a nature collage from fallen leaves.</p> <p>Questions to support discussion</p> <ul style="list-style-type: none"> • What colours can you see? • What colour do you think this is? • What colour are you collecting? • Where do you think you will find more of that colour? • Is your collection all the same colour/shade? • Which colour is most/least common around our school? 		
<p>Pupil learning indicators</p> <p>Not fully achieved: Pupils only identify the colour of objects when directly asked or describe everything as 'green' etc.</p> <p>Achieved: Pupils can make close observations to find a range of colours in the immediate environment. Pupils collect examples of one colour.</p> <p>Exceeded: Pupils can identify and match different shades of the same colour.</p>		

