TAPS Plan for Focused Assessment of Science

Year 1

Age 5-6



Identify and classify	amphibians, reptiles, birds and mammals.
	Identify and name common animals that are
o	carnivores, herbivores and omnivores
Assessment Focus	
	of animals including fish/amphibians/reptiles/birds/mammals
-	according to different animal groups and/or what they eat?
Activity Today we are going to be zo	
(small group – adult to scribe children Give children a small selection of pict vertebrate groups (ensure that these classify into fish, amphibian, reptile, to Prompt children to name animals and children sort under the headings fish Either take photo of classifying or stic Using mammals only, identify one ex	n's comments) tures or plastic toys of different animals from all of the main represent a true image of the animal). Children to identify ar bird and mammal and explain why they belong to that group. d discuss their choices. Using a prepared chart or labels, amphibian, reptile, bird and mammal. ck pictures onto template. ample that is a carnivore, a herbivore and an omnivore. <i>elicitation activity at the start of the topic, then repeated to</i>
Adapting the activity Support: Sort according to 3 animal Extension: How else could you sort Other ideas: Children to research ar	
 Questions to support discussion What is the same about the a How are they different to this Why is the in that group Where would you put? How could you sort differently Which other animal could be 	group? p? r?
Assessment Indicators Not yet met: Names some common mammals, birds and fish.	animals. Needs support to sort or limited to common
Uses observations to classify into giv omnivore/herbivore/carnivore and ca	animals including fish /amphibians /reptiles / birds/mammals en scientific groupings including animal groups or n explain how they are similar, e.g. birds have feathers, frog are all mammals because they are hairy.
	an classify according to a range of features and give reasons s <i>live underwater, include other insect groups.</i> Names and t pictured.
Teacher box 1 - plan elicitation. See TAPS pyramid for more examples.	



Working Scientifically

Concept Context

Identify and name common animals including fish,

Title:

Animal classification

Ass

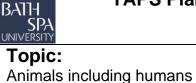
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Review: