

### My First Level Skills Passport

Science Skills	I can statements				Pupil/ teacher comments	Links with Literacy E's & O's	Links with Numeracy E's & O's	Links with Technologies E's & O's
Inquiry and Investigative Skills	I can work with a group to <b>ask</b> specific questions					LIT 1-02a, LIT 1-07a, LIT 1-09b, ENG 1-17a		
	I can <b>predict</b> what might happen in an investigation and begin to <b>think</b> about why					LIT 1-04a, LIT 1-09a, LIT 1-25a		
	I can <b>suggest</b> what could be investigated					LIT 1-07a, LIT 1-09a, LIT 1-10a		
	I can <b>contribute to the planning</b> of an investigation					LIT 1-02a, LIT 1-09a		
	I can <b>identify</b> risks and dangers before testing					LIT 1-09a		
	I can <b>keep safe</b> during experiments							
	I can <b>work</b> with others on investigations					LIT 1-02a, LIT 1-03a, LIT 1-07a, LIT 1-09a		
	I can <b>make observations</b> and <b>collect information</b> during investigations					LIT 1-04a, LIT 1-05a, LIT 1-06a, LIT 1-15a, LIT 1-18a	MNU 1-20b	
	I can <b>take measurements</b> correctly during experiments					LIT 1-05a, LIT 1-06a, LIT 1-15a	MNU 1-11a	TCH 1-04a
	I can <b>present information</b> in different ways (tables/ charts/ diagrams)						MNU 1-20a, MNU 1-21a	TCH 1-01a, TCH 1-11a
	I can <b>suggest</b> reasons for the result					LIT 1-04a, LIT 1-09a		
	I can <b>suggest</b> how to improve my experiment					LIT 1-09a		TCH 1-10a
	I can <b>link</b> my results to my own experiences					LIT 1-09a, ENG 1-30a		TCH 1-12a

	I can <b>report</b> my findings in different ways (speaking/ drawing/ writing)					LIT 1-15a, LIT 1-25a, LIT 1-26a, LIT 1-28a, LIT1-29a	MNU 1-20a, MNU 1-21a	TCH 1-04d
<b>Scientific and Analytical Thinking Skills</b>	I can <b>use</b> what I have learned in science					LIT 1-05a, LIT 1-07a, LIT 1-09a, LIT 1-15a, LIT 1-25a		
	I can think about ways to <b>solve problems</b> in science					LIT 1-04a, LIT 105a, LIT 1-07a		TCH 1-04c, TCH 1-15a
	I can help <b>design, make</b> and <b>use</b> models in science					LIT 1-02a, LIT 1-06a, LIT 1-09a, LIT 1-25a		TCH 1-09a
	I can use my scientific knowledge to <b>predict</b> results for new investigations							
	I can use evidence to help <b>explain</b> scientific concepts					LIT 1-07a, LIT1-09a, LIT 1-16a, LIT 1-28a, LIT 1-29a		TCH 1-02a
<b>Skills and Attributes of Scientifically Literate Citizens</b>	I can <b>talk</b> about how science impacts on my life					LIT 1-02a, LIT 1-07a, LIT 1-08a, LIT 1-09a		TCH 1-05a
	I can <b>discuss</b> how science is used in different jobs and careers					LIT 1-02a, LIT 1-07a, LIT 1-09a, LIT 1-10a		TCH 1-06a, TCH 1-07a
	I can <b>talk</b> about science in the news					LIT 1-01a, LIT 1-02a, LIT 1-03a, LIT 1-04a, LIT 1-07a, LIT 1-08a		

Links to Bloom's Taxonomy: **Remembering** **Understanding** **Applying** **Analysing** **Evaluating** **Creating**

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