**Strategic Improvement Priorities Plan over 3-year cycle Timescale: 2025-2028**

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| --- | --- | --- | --- |
| Strategic Priority | Year 1 | Year 2 | Year 3 |
| 1. | *Review and update our pedagogical approaches to challenge and support the needs of all children.* | *Refresh our curriculum focused on the development of challenge and support using Digital Technologies.* | *Refresh our curriculum focused on the development of Expressive Arts.* |
| 2. | *Ensure a progression of rights-based learning through Making Rights Real.* | *Continue to develop our Attachment Informed Practice including evidencing an additional number of pledges.* | *Continue to develop our Attachment Informed Practice in line with the completion of the pledges.* |
| 3. | *Continue to embed Learning for Sustainability focused on Outdoor Learning through IDL.* | *Continue to develop ongoing partnerships within the local community to support our sustainability agenda including Global Citizenship.* | *Embed Global Citizenship, Sustainability and Outdoor Learning within interdisciplinary learning.* |
| 4. *RE Focus* | *Continue to embed our Anti-Racist Curriculum through the themes ‘Pilgrims of Hope’ (2025) and Pilgrims of Love’ (2026).* | *Promote Poverty Relief to ensure our school is living out our faith within the community.* | *Promote Youth Formation to ensure our school is alive with faith.* |
| PEF | *PEF: Decrease our attainment and attendance gap to further promote equity.*  *Continue to promote the Cost of the School Day agenda.* | | |

**Performance Data - Achievement of Curriculum for Excellence Levels (official data 2023/24)**

**Performance Data (Literacy and Numeracy Stage147) - Excellence Over Time Charts 2016/17-2023/24**

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**Performance Data (Literacy and Numeracy Stage 147) - Equity (Local) Over Time Charts**

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**Performance Data (Literacy and Numeracy Stage147) – Equity (Local) Gap Over Time Charts**

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**Context of school**

|  |  |
| --- | --- |
| **Our Lady of Lourdes**  **RELATIONAL POLICY** | |
| **CALM** A face with black lines  AI-generated content may be incorrect. | **CONNECT** A group of white and brown objects  AI-generated content may be incorrect. |
| **REFLECT** A cartoon of a person's face with a thought bubble  AI-generated content may be incorrect. | **REPAIR** A hand giving a thumbs up  AI-generated content may be incorrect. |

**School/Nursery:**

*Our Lady of Lourdes Primary is a denominational school in East Kilbride. Our end of year roll is 386 children: 12 classes (a mixture of both straight and composite) totalling 332 pupils in the school and 54 children within our nursery. Annually, our roll is borderline on the number of classes which often results in quite a late configuration: either we have 12 classes which have little or no spaces or, more often than not, we need to configure 13 classes as will be the case in the forthcoming year 2025-26. Our school catchment area includes families from a variety of socio-economic backgrounds including 13.9% (46 chn) entitled to FSM within our school including those living in Decile 1 and 2 (Quintile 1) [ie 12.7% (42 chn) are entitled to FSM, 0% living within Decile 1 and 1.5% (5 chn) living within Decile 2] (one child is both FME and Decile 2 ie the total for both FME and Decile 2 as 46 and not 47).*

*Our Senior Leadership Team includes the Head Teacher, 2 Depute Head Teachers and one Principal Teacher. Both the Deputes have a 0.2 teaching commitment and the Principal Teacher is fully class committed. Due to one of our DHTs temporarily reducing her hours to 0.6 (3 days Mon-Wed) after returning from Maternity Leave, we will have a 0.4 Acting DHT throughout 2025-26 (Thu-Fri).*

***Our Vision and Values:***

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***School (Extended) Vision: Nursery (Extended) Vision:***

 

***School Values: Nursery Values:***

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