

Room 7 – Mr Kennedy

Literacy

Reading – We will be reading the novel ‘Street Child’ by Berlie Doherty as a whole class. Activities will be differentiated for each group to meet the needs of all children. Children will be asked to read silently, in pairs and aloud. We will use North Lanarkshire’s Active Literacy approach which focuses on 6 main strategies, with these being modelled for the children:
 Prior Knowledge – making connections between what has been read and our everyday lives.
 Metalinguistics – learning definitions and how to use new and unknown words from the text.
 Visualisations – displaying an understanding of what has been read through mind-maps, timelines and story plans.
 Inference – reading ‘between the lines’ and finding evidence.
 Main themes – discussing the main themes which arise in a text.
 Summarising – summarising what has been read in our own words.

Writing - A taught writing lesson will be given weekly and will include a variety of genres. We will be focusing on quality writing, looking at short burst writing and description bubbles. We will use our Victorians topic as a stimulus. The children will continue to develop their use of VCOP skills within written work.

Spelling - Spelling words will be given out on Monday and practised daily using a variety of active approaches. The children will be developing their grammar and handwriting on a weekly basis.

Numeracy

This term, we will:

- Comparing and ordering numbers to 1 decimal place.
- Rounding numbers to nearest 10, 100 and 1000.
- Add and subtract 10, 100 and 1000 to numbers with 3 and 4 digits and beyond.
- Explore properties and identify different 2D and 3D shapes.
- Multiply by 10, 100 and 1000.
- Explore a variety of mental and written multiplication strategies.
- Divide numbers, including remainders to 2 decimal places.
- Explore sequences, square and prime numbers and negative numbers.

Health and Wellbeing

Our focus for term 1 will be on exploring topics and activities relating to protective behaviours, including friendship and emotions. We will be developing our skills in identifying our strengths and discussing strategies to help manage and deal with friendships/conflict. We will also look at how to respond in emergency situations and how to safely travel.

PE – Ball skills/fitness

RME- Miss McCrindle

Social studies- The Victorians

Expressive arts- Drama and art tasks will be linked to Social Studies.

Technology – digital literacy

ICT – We will be exploring computer processes and word processing. We will also incorporate our ICT skills when researching our class topic.



Leadership
Equity
Achieving
Resilience
Nurture

We aim to develop a safe, caring and supportive learning environment where all achievement is celebrated.

We aim to equip all our learners with skills that will help them to reach their full potential.

We aim to work together and encourage each other as one school community.

Important Information

PE days will be Tuesday and Wednesday. Homework will be issued on a Monday and collected on a Friday.

Please discuss your child’s learning targets in their RSL and sign and return on a Monday.

Please continue to contact me via the school office, email or Ready Steady Learn book if you have any concerns or worries.

Mr Kennedy





