

Termly Newsletter Primary 3 Room 4 – Miss Barr & Mrs Smith

Literacy

Reading

We will be reading the novel *The Owl Who Was Afraid of the Dark* by Jill Tomlinson. We will use Active Literacy to continue to develop our understanding and use of key reading skills, including summarising, predicting and questioning. Children will have opportunities to read independently, with a partner and as part of the whole class. Alongside this, children will also continue to read their banded books to further develop their reading skills and confidence.

Writing and Spelling

Mrs Smith will deliver a taught writing lesson weekly. We will make use of short burst writing and description bubbles. We will use 'The Owl who was Afraid of the Dark' as a stimulus for writing. The children will continue to develop their use of VCOP skills within written work.

Spelling words including phoneme and common words will be given out on Monday and practised daily using a variety of active approaches. The children will be developing their grammar and handwriting on a weekly basis.

Numeracy

This term, we will:

continue to develop our core numeracy skills including number formation, counting, addition and subtraction. We will use lots of oral activities and active math games to build fluency.

We will also develop our number skills looking at:

Addition- adding single and two digit-numbers, doubles and near doubles, and adding multiples of 10.

Subtraction- subtracting single-digit numbers from two- digit numbers and subtracting multiples of 10.

Number processes- counting to and from 1000, ordering numbers and working with three-digit numbers.

Length- selecting appropriate methods of measurement, estimating and measuring in metres and centimetres.

Area- counting squares to measure area and drawing shapes of a given area.

In beyond numbers, we will explore:

Patterns- sequences and counting forwards and backwards.

2D shapes- recognising properties of shapes, exploring pentagons, hexagons, and octagons, creating patterns and tiling

Expressions and equations- missing numbers, function machines, more than, less than and problem solving.

Health and Wellbeing

Our focus for Term 1 will be on exploring topics and activities linked to our Mental, Emotional, Social and Physical wellbeing. We will be developing our skills in recognising our emotions, identifying positives during challenging times and building positive relationships with others.

PE – Fitness and ball skills

RME - Mrs Smith

Social studies – Scotland through the decades

Expressive arts - We will explore different art materials and techniques, using colour, shape, pattern, texture and scale to create artwork.

Technology/ICT – digital literacy exploring word processing.



Leadership
Equity
Achieving
Resilience
Nurture

We aim to develop a safe, caring and supportive learning environment where all achievement is celebrated.

We aim to equip all our learners with skills that will help them to reach their full potential.

We aim to work together and encourage each other as one school community.

Important Information

PE days will be on Tuesday and Thursday. Literacy and numeracy homework will be issued on a Monday and collected on a Friday. Children should also be reading their banded book and flashcards at home. Please discuss your children's learning targets in their RSL and sign and return on Monday. Please continue to contact via the school office, email or Ready Steady Learn book if you have any questions or concerns.

Miss Barr



We are a **Reading School** Gold

