

Termly Newsletter Primary 1/2 Room 2 – Mrs Murray/Mrs Smith

P1 Literacy

Phonics

P1 learners will start with the SLC FLIPP training Programme focused on Phonological Awareness.

Builds knowledge of words and sounds via rhyme, listening, repetition, word patterns, alliteration, syllables, and word games.

Reading

Children will soon bring home wordless reading books to build early book concepts and reading aloud skills.

Weekly, learners will select a book from the independent reading library.

Check homework packs for the chosen book and a reading marker with questions about the story.

Writing

Initial focus is on pre-writing tasks like 'Disco Dough' to prepare for writing.

Parents should check for correct pencil grip during written homework.

Uses the 'Foundation of Writing' programme to develop storytelling through drawings and letter tracing practice.

P2 Literacy

Phonics

Continuing the Active Literacy phonics programme, starting with consolidating previous phonemes and common words.

Children will learn 1 new phoneme and 4 common words weekly, with a consolidation week every 2–3 weeks.

Tasks include active spelling, sentence writing, and revising words through varied writing methods.

Reading

Children will receive a weekly home reader plus 1–2 differentiated group books per week.

Group texts will be worked on over 2 days to support comprehension and read-to-write skills.

Focus on strategies for figuring out tricky words and building deeper understanding.

Writing

First 2 weeks will focus on revising "describing bubbles."

Next, work shifts to personal writing skills, practising capital letters, full stops, connectives, and descriptive language to extend writing.

Numeracy

P1 (circles)

Patterns

Learning about numbers to 10 - with a focus on counting, correctly forming numbers to 10, recognise, ordering and counting forwards and backwards from 10.

Squares

Consolidating numbers to 10

Patterns in numbers

Triangles

Addition and subtraction to 20

Ordering and recognising numbers to 100

Counting in 2s, 5s and 10s

Number patterns

Odd and even numbers

Rectangles

Counting in 2s, 5s and 10s

Addition and subtraction from 2 digit numbers

Counting on and back from 100

PE

We will be developing our balance and movement skills with some team games to develop our turn taking.

PE days are Monday and Thursday.

A polo shirt should be worn for gym days with leggings or joggers. Please provide indoor gym shoes. Getting ready can be challenging for young children please where possible promote independence, this will give your child a sense of achievement and it makes getting ready a lot easier in class. **Please ensure every item of clothing has your child's name on it.**

Technologies

We will be developing our skills in logging on to the system. We will be working on locating all the letters of the alphabet on the keyboard.

Social Science

We will be exploring Under the Sea and linking this to sustainability.



Leadership
Equity
Achieving
Resilience
Nurture

We aim to develop a safe, caring and supportive learning environment where all achievement is celebrated.

We aim to equip all our learners with skills that will help them to reach their full potential.

We aim to work together and encourage each other as one school community.

Important Information

Please continue to **sign** your child's Ready Steady Learn over the weekend and return on a **Monday**. Please continue to contact me via the school office, email or Ready Steady Learn book if you have any concerns or worries.

Thank you for your continued support.

Please note homework is to be handed in on a **Thursday**. It may also be handed in throughout the week as and when it is completed.

Thank you for your continued support.
Mrs Murray and Mrs Smith



We are a **Reading School** Gold

