

# Termly Newsletter Primary 5 Room 9 – Mrs Jones

## Literacy

### Reading

As we welcome in the New Year, we will be reading the novel 'Five Children and It' by E Nesbit as a whole class as we discover more about wishes, dreams, goals and aspirations. In addition to our novel, the children will continue to read and complete tasks on other books at their individual level while working in groups to complete related tasks to build their knowledge and understanding of different texts.

### Writing

As part of our involvement in the CYPIC project we will continue to write daily. Our focus this term will be on transferring what we have read into our own writing.

### Grammar

We will expand our use of punctuation, using brackets, commas and dashes to show parenthesis, We will also continue to build on our use of verbs, nouns, adjectives, adverbs, pronouns, conjunctions, prepositions and determiners

### Spelling

This term we will continue to use the North Lanarkshire Active Literacy approach. Spelling words will be given out on Monday and practiced daily using a variety of active approaches. The children will be developing their grammar and handwriting on a weekly basis.

## Numeracy

*We will revise our times tables and mental arithmetic while continuing to develop knowledge of the four functions - addition, subtraction, multiplication and division.*

### Circles

- Compare & order fractions including mixed number fractions.
- Sequences, compare, order, round decimals.
- Study the relationships between fractions, decimals and percentages.
- Read, convert and record both 12/24 hour time notation
- Use calendars, timetables and calculate durations.
- Multiply 3+4 digits by a single digit. Use mental strategies to double and half values.

### Squares

- Multiply by 10/100, pairs of multiples of 10/100 and multiply 2 digit by 1 digit numbers.
- Divide whole numbers by 10/100, divide 2 digits by 1 including remainders.
- Illustrate, compare and identify equivalent fractions. Place simple fractions on a number line and find a fraction of a number.
- Convert between digital and analogue time, know 5, 10, 15 mins before/after.
- Identify lines of symmetry and use grid references.

## Learning across the Curriculum

**Health and Wellbeing** - In Term 3 we will be focusing on food groups and nutrition while looking at how to have a balanced diet. We will also investigate food labels and learn how to make informed decisions about what we eat. Later in the term we will be learning about smoking and its effects on our bodies.

**PE** - P.E days will be on Mondays and Thursdays. Please remind your child to bring their PE kit - they should wear shorts underneath their uniform if possible. On Mondays, PE will be taught by Mrs Forsyth who will focus on fitness and stamina. On Thursdays, with Miss Byworth, we will be developing our racquet skills.

**Social Studies** - This term we will be looking at 'The River Clyde' briefly as part our short Scottish-based topic inspired by the poem 'The Auld Broon Trout' and will include environmental studies, mapping skills and wildlife habitats. We will also be investigating Caledonia and how our nation has been impacted by the Romans. As part of our Roman civilisation topic, we will look at resources used in Roman times and how technology and materials have developed throughout the ages.

**Science** - Through our Clyde topic we will look at biodiversity.

**ICT** - We will be using online Google Classroom to collaborate, access learning and complete tasks across the curriculum. We will also be delving into film making to record our learning.

**Expressive Arts** - Inspired Scottish poems and songs, we will use natural materials to create works of art as part of their ongoing work towards The John Muir Award.



## Important Information

PE days are **Monday and Thursday**.

Please continue to **sign** your child's Ready Steady Learn over the weekend and return on a **Monday**.

Our Learning Showcase will be on Wednesday 30th April at 9.30am. We look forward to welcoming our parents and carers as we share what we have been learning throughout the year.

Thank you for your continued support.

Mrs Jones

