

Termly Newsletter Primary 5/6 Room 6 – Mrs Forsyth



Leadership
Equity
Achieving
Resilience
Nurture

EXCITING
We aim to develop a safe, caring and supportive learning environment where all achievement is celebrated.

We aim to equip all our learners with skills that will help them to reach their full potential.

We aim to work together and encourage each other as one school community.

Literacy

Reading

We will continue to strengthen our reading fluency and enhance the expression we use when reading aloud. Using the North Lanarkshire Active Literacy programme, we will further develop key skills such as inferencing and paraphrasing.

These skills will be practised through our class novels as well as our independent home reading, helping us deepen our overall comprehension.

Writing

We are continuing to develop a range of genres through our new writing programme, Talk 4 Writing. Our grammar lessons will link with our model texts covering verbs, fronted adverbials and homophones. The children will continue to develop their use of VCOP skills within written work.

Talking and Listening

Children will be asked to complete their solo talks this term and will be given plenty of time and information regarding this. This is part of the curriculum and must be completed.

Numeracy

Cubes

- Multiplying 3- and 4-digit numbers, applying BODMAS, and using strategies for doubling and halving.
- Time: reading, converting, and recording time using both 12- and 24-hour formats; working with time, speed, and distance; interpreting timetables and calendars.
- Percentages: developing understanding of the links between fractions, decimals, and percentages; finding percentages of whole numbers.
- Fractions: comparing and ordering fractions; finding fractions of an amount; working with mixed-number fractions.

Pyramids

- Fractions: working with equivalent and simplified fractions; comparing and ordering fractions; finding fractions of amounts; and converting between mixed and improper fractions.
- Time: converting between 12- and 24-hour time; calculating durations; understanding units of time; interpreting timetables; and applying speed, distance, and time.
- Multiplication: multiplying 2-digit numbers by 2-digit numbers, applying BODMAS, and multiplying 4-digit numbers by a single digit.
- Percentages: developing understanding of the connections between fractions, decimals, and percentages; calculating percentages of quantities; and expressing percentages as fractions.

Cylinders

- Multiplying and dividing by 10 and 100 and continuing to focus on timetables and division facts.
- Fractions: illustrating and comparing fractions, exploring equivalent fractions, and finding fractions of a number.
- Grid references and identifying lines of symmetry.
- Time: converting between digital and analogue formats, working with calendar days, and understanding seconds, minutes, and hours.

Health And Wellbeing

We will continue to deepen our understanding of what makes a balanced diet, explore food labels, and learn how different types of food support the healthy functioning of our bodies.

They are learning to assess and manage risk in order to protect themselves and others, and to reduce the potential we will also be focusing on to respond appropriately during an emergency situation.

PE

Wednesday PE will focus on racket sports

Drama

We will be doing our Showcase this term linked to our social studies topic.

Social Studies

We will be looking at what life is like in Rainforests and comparing this to local environments.

Science

Biodiversity and living things

Music

Mrs Cunningham will continue with her FUNdamentals of music programme

ICT/Technology

Searching, processing and managing information responsibly

Scots' language

Focusing on famous Scottish musicians and artists

Study the geographical features of Scotland

Important Information

PE days will be on Wednesday and Thursdays. Homework will be issued on a Monday and collected on a Friday. Please discuss your child's learning targets in their RSL and sign and return on a Monday. Please continue to contact me via the school office, email or Ready Steady Learn book if you have any concerns or worries.

Mrs Forsyth

