

Termly Newsletter Primary 6 Room 7 – Mr Kennedy

Literacy

Reading – We will be reading the novel ‘Street Child’ by Berlie Doherty. Activities will be differentiated to meet the needs of all children. Children will be asked to read silently, in pairs and aloud. We will use Active Literacy approaches which focus on 6 main strategies: Prior Knowledge – making connections between what has been read and our everyday lives.

Metalinguistics – learning definitions and how to use new and unknown words from the text.

Visualisations – displaying an understanding of what has been read through mind-maps, timelines and story plans.

Inference – reading ‘between the lines’ & finding evidence.

Main themes – discussing the main themes which arise.

Summarising – summarising what has been read in our own words.

Writing and Spelling

A taught writing lesson will be given weekly and will include a variety of genres. We will be focusing on quality writing, looking at short burst writing and description bubbles. We will use our model texts to inspire independent pieces of writing. The children will continue to develop use of VCOP skills.

Spelling words will be given out on Monday and practised daily using a variety of active approaches. The children will be developing their grammar and handwriting on a weekly basis.

Numeracy

This term, we will:

- Add/Subtract within 5 digits and explore word problems.
- Convert units of measure and estimate/compare length, mass, area or capacity.
- Calculate/draw perimeter of shapes and cover area formula for squares and rectangles
- Explore co-ordinates, reflection in two lines and interpret maps
- Convert between kg and g and read scales.
- Explore different ways of representing data

Health and Wellbeing

Our focus for term 2 will be on exploring topics and activities relating to substances misuse. We will look at the effects certain substances can have on the body, the risks of these and the effect this can have on family/friends.

PE – Rugby
skills/Gymnastics
RME- Miss Byworth
Expressive arts- Drama
and art tasks will be
linked to Social Studies

ICT – We will be exploring coding, reading and fixing bugged algorithms and writing them ourselves.



Leadership
Equity
Achieving
Resilience
Nurture

We aim to develop a safe, caring and supportive learning environment where all achievement is celebrated.

We aim to equip all our learners with skills that will help them to reach their full potential.

We aim to work together and encourage each other as one school community.

Important Information

PE days will be Tuesday and Wednesday.

Homework will be issued on a Monday and collected on a Friday. Please discuss your child's learning targets in their RSL and sign and return on a Monday.

Please continue to contact me via the school office, email or Ready Steady Learn book if you have any concerns or worries.

Mr Kennedy



We are a **Reading School** Gold

