

Room 9 - Term 2 Newsletter

Literacy

Reading

We will be reading the novel 'The LION, The Witch and The Wardrobe' by C.S. Lewis as a whole class. In addition to our novel, the children will continue to read and complete tasks on other books at their individual level while working in groups to complete related tasks to build their knowledge and understanding of different texts.

We will use North Lanarkshire's Active Literacy approach which focusses on 6 main strategies:

- Prior Knowledge – making connections between what has been read and our everyday lives
- Metalinguistics – learning definitions and how to use new and unknown words from the text
- Visualisations - displaying an understanding of what has been read through mind-maps, timelines and story plans
- Inferences – identifying where the author uses inference and why
- Main themes – discussing the main themes which arise in a text
- Summarising – summarising what has been read in our own words

Writing and Spelling

A taught writing lesson will be given weekly and will include a variety of genres. We will use the traditional folk story of 'The Billy Goats Gruff' on which to base our writing this term, focusing on characterisation and story mapping. Children will continue to develop their use of VCOP skills within written work and will add further depth and detail to their writing. Spelling words will be given out on Monday and practised daily using a variety of active approaches.

Numeracy

This term, as a class we will continue to revise our times tables and mental arithmetic using our flashcards. In groups we will be learning to –

Circles

- Tenths as decimals and fractions
- Formal methods of addition and subtraction using carrying and exchanging within 4-digits and to 1 decimal place
- Area/perimeter-calculate areas of rectangles and triangles using cm^2 and m^2
- 2D shapes- identifying 2 lines of symmetry within 2d shapes and creating symmetrical shapes
- Weight-using appropriate devices to weigh items, read scales using kg, g and mg

Triangles

- Formal methods of addition and subtraction using carrying and exchanging
- Weight-using appropriate devices to weigh items, read scales using kg and grams
- Use arrays, number lines, repeated addition and manipulatives to investigate multiplication and division
- Investigating the relationship between addition and subtraction
- Estimating and rounding to nearest 10/100/1000

Squares

- Adding and subtracting 9, 19, 11, 21 and 2-digit numbers without bridging
- Weight-using appropriate devices to weigh items, read scales using kg and grams
- Use arrays, number lines, repeated addition and manipulatives to investigate multiplication and division (x2, x4, x8)
- Addition of 2-digit and a single digit/2-digit numbers using bridging
- Using subtraction to double check answers to addition problems
- Estimating and rounding to nearest 10/100

Mrs Jones

Primary 4/5

Health & Wellbeing

We will:

During Term 2 will be exploring 'The Principles of Nurture', we will be focusing on how to help and support our peers to ensure they fulfil their potential. This links in to our school ethos of acknowledging our individual talents and celebrating our achievements both within and out-with the classroom.

PE:

P.E days will be on **Mondays** and **Wednesdays**. Please remind your child to bring their PE kit - they should wear shorts underneath their uniform if possible.

On Wednesdays, PE will be taught by Mrs Jones with a focus on ball skills. On Monday we will be developing our racquet skills with Mrs Irvine. We will also be participating in games linking to our focus on fairness (turn-taking), kindness (supporting others) and responsibility (team player/leadership).

Learning Across the Curriculum

Social Studies- Room 9 will be travelling back in time to Ancient Greece to discover the myths and legends of the period. We will look at Alexander the Great and The Olympics and we delve into the lasting legacy the Ancient Greeks have created.

Science – We will be exploring 'The Body' as we look at our skeletons, organs and senses as we develop our understanding of how to keep ourselves fit and healthy. Children should dress for outdoors on Fridays when we will be spend some time outdoors, come rain or shine.

RME – We will be exploring a range of seasonal stories.

DRAMA – We will be developing our skills in role play by acting out scenarios linked to topic and HWB.

ICT – We will be exploring internet safety, computer networks and keeping information secure.

Important Information

It has been lovely to welcome the children back to school and I look forward to getting to know them better over the coming year, however if there is anything that you wish to communicate to me, please note it in your child's Ready Steady Learn which will be sent home weekly. Please take time to discuss with your son/daughter any comments made by the teacher in the RSL and assist your child in completing their personal comment before signing and returning it to school on Monday morning.

Please ensure that any clothing or personal items such as lunch boxes and water bottles are clearly labelled with your child's name and class to prevent them from getting lost. I encourage all children to take their water bottle home every evening to allow them to be properly cleaned and filled with fresh water for the next day.

