

Room 1 - Term 2 Newsletter

Literacy

Phonics – Primary 1 will be continuing with the NLC Literacy programme to learn their initial phonemes. The children will be taught how to blend phonemes together to read simple CVC words using a variety of strategies. I would recommend using the transition pack that was issued by Miss Corke to help practise this new skill. It will allow the children to physically push letters together, using the five finger approach that they have been learning in class.

Reading – Primary 1 will be continuing to bring home their independent reading books. In addition, the children will have a group reader in class, through which the reading skills of predicting, visualising and connecting will be taught. Furthermore, as part of Scottish Book Week in November we will be exploring our Book Bug bags in class- stating our preferences and explaining why we like and dislike different texts.

Writing – We will continue to further develop our pencil control and handwriting skills, taking care of the size and shape of our letters when we are forming them during formal handwriting lessons. In writing, children will be encouraged to write under and 'have a go' at writing simple CVC words using their phonetic skills. In news writing, with support, the children will learn how to write a sentence with a capital letter and a full stop. Our focus for Talk For Writing this term is The Gruffalo and Mr Grumpy's Outing.

Numeracy

This term the class will be developing their numeracy skills through an active approach. We will cover the following skills;

I can recall mental addition facts to 5 / 10.

I can work out addition calculations by using a number line to count on.

I can recognise and understand the meaning of the symbols + and =.

I can create a set of addition facts to 10

I can add one by counting on from any given number

I can count on two from any given number and relate this to adding on two

I can use ordinal numbers (1st, 2nd, 3rd) in real life contexts

I can solve simple missing number equations (e.g. $3 + _ = 9$)

The children will also be exploring Information Handling this term they will learn;

To sort items in a variety of ways

To sort to my and others criteria

To create and read signs and charts around me

To ask questions to help gather information and display findings in different ways e.g. pictograph

Mrs McCafferty

Primary 1

Health and Wellbeing

This term we will be looking at keeping safe and how we can get help in unsafe situations. We will be looking at different events including Guy Fawkes and Hallowe'en and talking about keeping safe. We will be looking at winter safety too and keeping ourselves healthy during the winter months. We will be exploring which substances may be helpful and which may be harmful to us.

In Physical Education we will be participating in Fun Fitness and Dance. Children will have the opportunity explore moving rhythmically, expressively and playfully. The children will learn taught dance routines to music or a beat. We will also share our thoughts and feelings to dance performances stating our likes and dislikes. Please ensure you have the appropriate clothing for P.E a polo shirt for P.E days is very helpful and please ensure you provide indoor gym shoes. Gym days are on a **Monday** and **Tuesday**.

Other areas of the Curriculum

Social Studies –Through play opportunities we will be learning about different toys from the past and how toys have changed over time. This will be child led thus the learners will have the opportunity to contribute what they want to learn and the activities they want to participate in through our initial consultation meeting and floor book planning.

ICT – We will begin to use the chrome books to develop our computer skills by logging on and accessing computer programmes to help enhance our literacy and numeracy skills.

RME – We will be exploring the Christmas story through our Nativity.

Science – Through play opportunities we will be learning about forces and describe their effects this term including push and pull factors.

