

Room 7 - Term 1

Newsletter

Literacy

Reading

We will be reading the novel 'Holes' by Louis Sachar as a whole class. Activities will be differentiated for each group in order to meet the needs of all children. Children will be asked to read silently, in pairs and aloud. We will use North Lanarkshire's Active Literacy approach which focusses on 6 main strategies:

1. Prior Knowledge – making connections between what has been read and our everyday lives
2. Metalinguistics – learning definitions and how to use new and unknown words from the text
3. Visualisations – displaying an understanding of what has been read through mind-maps, timelines and story plans
4. Inference – reading 'between the lines' and finding evidence
5. Main themes – discussing the main themes which arise in a text
6. Summarising – summarising what has been read in our own words

Writing, Spelling and Grammar

This year we will be focusing on a new writing approach which is linked to Talk 4 Writing. The focus this term will be on short burst writing and using descriptive bubbles. The children will continue to develop their understanding of VCOP and will be encouraged to use it to enhance their written work. Spelling homework will be given out on Monday and words will be practised daily using a variety of strategies. We will have a spelling test or dictation every Friday. The children will be developing their grammar and practising their handwriting on a weekly basis.

Numeracy

This term we will be learning to:

Octopuses

- Round 4- and 5-digit numbers to the nearest 10, 100, 1000 and 10,000
- Round decimals to the nearest whole number
- Read, write, order and sequence 6-digit numbers
- Explain the link between a digit and its place to 6 digits
- Partition numbers to 6 digits and 2 decimal places
- Add and subtract 10, 100 and 1000 to and from whole numbers

Starfish

- Round 3- and 4-digit numbers to the nearest 10, 100 and 1000
- Read, write, order and sequence 5-digit numbers
- Explain the link between a digit and its place to 5 digits
- Partition numbers to 5 digits and 1 decimal place
- Add and subtract 10, 100 and 1000 to and from whole numbers

All children will participate in a range of mental maths activities every day such as Big Maths, flashcards and oral counting.

Mr Rae

Primary 6

Health And Wellbeing

This term we will be:

Exploring our Mental, Emotional, Social and Physical Wellbeing. We will be identifying our strengths and discussing strategies to help manage and deal with friendships and conflict. We will also be focusing on acknowledging and celebrating our achievements.

We will be learning about the way we treat others and the importance of being kind.

PE:

We will be developing our skills in ball games such as football, basketball and dodgeball. We will be developing our passing, dribbling and shooting skills and learning to how be an effective team player.

Learning Across the Curriculum

Social Studies – Our topic this term is The Swinging Sixties. We will be learning about important people and key events and exploring the music, fashion, technology and art of the 1960s.

Science – We will be investigating Sustainability through our ‘Butterfly Effect’ mini topic and learning about planet earth.

RME – We will be learning about the Ten Commandments and notable Christians.

Music – We will be listening to some of the music from the 1960s and learning to sing some of the songs.

ICT – We will be using the Internet to carry out research and learning about the reliability of information that we find. We will also be developing our skills in Word, Publisher and Powerpoint.

Important Information

Physical Education

P.E. days are Tuesdays and Thursdays. Please remind your child to bring their PE kit- they should wear shorts underneath their uniform if possible. We will also have a fitness session on Friday- trainers should be worn but P.E. kit is not required.

Ready, Steady, Learn

Ready, Steady, Learn books will be sent home on Friday and should be signed and returned on Monday.

Please continue to contact me via the school office, email or Ready Steady Learn book if you have any concerns or worries.

Thank you for your continued support.

