

# Room 2 - Term 1

## Newsletter

### Literacy – Primary 1

**Phonics** – To begin the term the children will be actively participating in the FLIPP Phonological Awareness Programme, where we will be building our knowledge of words and sounds through rhyme, listening to patterns in words, alliteration, syllables and taking part in word awareness games. We will then begin to learn our initial phonemes (letters), following the NLC Active Literacy Approach. The children will firstly learn the letters SATPIN and the actions to accompany them. In the next few weeks please look out for the song and action sheet in the homework pack to practise at home. Please ask what phoneme your child has been learning and look around the house for objects beginning with that letter e.g. ‘a’ for apple, to help consolidate their learning.

**Reading** – The children will soon be bringing home a reading book, which they will select themselves from our independent reading library, look out for this in our homework pack along with our **reading record**, which **must be signed weekly**. In class, we will be learning all about books - the front cover, author, illustrator, blurb etc. P1 will begin to learn common words after PAT training, please practise these at home regularly using the flashcards provided. Once we have our six initial phonemes SATPIN we will begin making words with these phonemes e.g. sat, pin, tin using the five-finger approach.

**Handwriting** – We will firstly be taking part in lots of pre-writing activities such as, disco dough and working on holding a pencil correctly to get us ready to write. Try to ensure your child has the correct pencil grip before completing written homework tasks. We will begin to write our initial sounds, emphasising on the correct formation and presentation, (sky, grass and underground letters).

### Literacy – Primary 2

This term for Literacy we will be consolidating the phonemes covered in Stage 1 before introducing the Stage 2 phonemes and common words. For reading, the children will continue to have a weekly home reader as well as group book per week. The children will work on this text for 2 days to aid their comprehension and writing. The children will be learning strategies to work out tricky words and strategies to help them develop a deeper understanding of what they are reading. In Room 2 we will be selecting our own texts by having a look at the front cover/title/blurb and sharing why we enjoy such texts. The focus this term for writing is personal writing. The children will be learning how to use ‘and’ to join sentences as well as introducing descriptive words to their writing and sharing their feelings.

# Mrs Paton

# Room 2

## Numeracy – Primary 1

**This term** the class will be developing their Numeracy skills through an active approach. The focus for this term is number formation. Please keep practising their number formation at home too. There is a formation booklet in the homework pack for you to use.

In class, we will be learning the following numeracy skills:

2D and 3D shapes

I can recite numbers to at least 10.

I can correctly form numbers to 10.

I can recognise numbers to at least 10.

I can order numbers to at least 10.

I can count forwards and backwards on a number line to 10.

I can identify numbers using dot patterns and array frames.

I can recognise that the appearance of a group has no effect on the overall total.

## Numeracy – Primary 2

For Numeracy this term, we will be learning to order, read and write numbers within 20. The children will learn the  $<$   $>$  symbol (the crocodile always eats the bigger number). The children will be consolidating the addition and subtraction facts to 10 and learning the commutative law, ( $4+2=6$   $2+4=6$ ). We will study the addition facts to 20 and identify the whole amount and parts of the calculation. For subtraction, the children will revise the facts to 10. There will be several strategies taught with a focus on counting on from the larger number to subtract to 20. They will look at patterns of shapes and numbers and how to continue these.

# Room 2

## Health and Wellbeing

Our P.E days are a **Tuesday and Friday**. A polo shirt should be worn for gym days and shorts can be worn underneath. Please provide indoor gym shoes or trainers for PE lessons. We will be outdoors for lessons on a Tuesday, please ensure your child has appropriate clothing. Getting ready can be challenging for young children please where possible promote independence, this will give your child a sense of achievement and it makes getting ready a lot easier in class. **Please ensure every item of clothing has your child's name on it.**

In Physical Education, we will be trying out new team games and developing the skills associated with them including; turn taking, how to be a good team player, sharing, helping one another etc. They will also be learning to use equipment safely and have some fun with parachute games. The children will develop throwing and catching skills, gross motor skills, coordination and spatial awareness during our ball skills lessons.

For Health and Wellbeing this term the boys and girls will be learning about their emotions. We will explore how to identify these and how to deal with different situations. We will also be exploring our senses through exciting experiments and learning how to look after ourselves including good handwashing practice.

## Important Information

Primary one are settling well into school. They have been working hard and learning their new routines. We are very proud of them.

P.E days are **Tuesday and Friday**

Please ensure all items of clothing, packed lunches, water bottles and other personal belongings have your **child's name** clearly marked.

If sending your child to school with laces please check that they can tie their own laces. This will allow for more teaching time.

Ready Steady Learns are our weekly form of communication. They go home on a **Friday** for you to **read and sign** and should be returned to school every **Monday**.

Homework will be set on a **Monday** and collected in on a **Friday** this should be **signed by an adult** and at this stage the children will require some support to complete their tasks. The children will also be given a reading book which should be **read with an adult** and reading markers should also be **signed weekly**. Please ensure your child brings their homework pack to school with them **every day** to allow us to check their reading and flashcards.

I am looking forward to speaking to you via phone about how your child is settling in. In the meantime, if you have any worries or queries please let me know by contacting the school office or by writing a note in your child's Ready Steady Learn.

