

# Room 1 - Term 1

# Newsletter

## Literacy

**Phonics** –The learners will begin P1 by actively participating in the SLC FLIPP training Programme. This focuses on childrens’ Phonological Awareness - building their knowledge of words and sounds through rhyme, listening, repetition, patterns in words, alliteration, syllables and taking part in word awareness games. They will also develop their vocabulary by exploring a story, poem, song and nursery rhyme each week.

**Reading** – The children will soon be bringing home a reading book. To begin their books will have no words. The purpose of these is to build upon early book concepts and reading aloud skills. Once we begin learning our sounds we will move on to books with words. The learners have the opportunity to select a book of their choice each week from our independent reading library, look out for this in our homework pack along with a pink reading marker. This marker has some questions you can ask after reading. Please read together every evening.

In class children will be learning all about books - the front cover, author, illustrator, blurb etc. Furthermore, there will be plenty of opportunities to read for enjoyment and enjoy stories together.

**Writing** – We will firstly be taking part in lots of pre-writing activities such as ‘Disco Dough’ to help get us ready to write. Try to ensure your child has the correct pencil grip before completing written homework tasks. We will be using the programme Foundation of Writing to develop our storytelling skills through our drawings and begin to attempt to trace over and under some letters. We will also be working towards writing name independently, keep practising!

## Numeracy

**This term the children will begin to develop a variety of Early Level Numeracy skills. Please see below what they will be learning in class;**

I can recite numbers to at least 10.

I can correctly form numbers to 10.

I can recognise numbers to at least 10.

I can order numbers to at least 10.

I can count forwards and backwards on a number line to 10.

I can identify numbers using dot patterns and array frames.

I can recognise that the appearance of a group has no effect on the overall total.

I can copy, continue and create a simple pattern.

I can recognise, describe and sort 2D and 3D shapes.

# Mrs McCafferty

# Primary 1

## Health And Wellbeing

Our P.E days are a **Monday** and **Tuesday**. A polo shirt should be worn for gym days with leggings or joggers. Getting ready can be challenging for young children please where possible promote independence, this will give your child a sense of achievement and it makes getting ready a lot easier in class. **Please ensure every item of clothing has your child's name on it.**

In Physical Education, P1 will be trying out new team games and developing the skills associated with them including; turn taking , how to be a good team player , sharing , helping one another etc. They will also be learning to use equipment safely and having some fun exploring the different resources we have available. The children will develop throwing and catching skills, gross motor skills, coordination and spatial awareness during these lessons.

During our Health and Wellbeing lessons this term the learners will be exploring their mental, social and emotional wellbeing. Through the theme 'All about Me' P1 will be learning to name their emotions, explore how they are feeling and learn how to regulate their emotions through various strategies. They will also be looking at friendship through different stories and discussing how to be a good friend.

## Important Information

P.E days are **Monday** and **Tuesday**.

Sometimes we take our learning **outdoors** please ensure your child is provided with weather appropriate clothing each day.

Please ensure all items of clothing, water bottles and other personal belongings have your **child's name** clearly marked. Practise packing and unpacking your own bag please.

Ready Steady Learns are our weekly form of communication. They go home on a **Friday** for you to **read** and **sign** and should be returned to school every **Monday**.

Homework will be set on a **Monday** and collected in on a **Friday** this should be **signed by an adult** and at this stage the children will require support to complete their tasks. The children will also be given a reading book which should be **read with an adult**. Please ensure your child brings their homework pack to school with them **every day** to allow us to read with them in class.

If you have any worries or queries please let me know by contacting the school office or by writing a note in your child's Ready Steady Learn. I am look forward to working in partnership with you this year.

# Mrs McCafferty

