

Room 8 – Term 3

Newsletter

Literacy

Reading – All reading groups will be starting their new novel study

Master Minds- Goodnight Mr Tom

Clever Clogs- Adolphus Tips

Whizz Kids- Rapid Response

All groups will continue to participate in a range of activities to help develop both fluency and comprehension skills. We will continue to develop our skills in demonstrating our understanding of our novels in a variety of ways. We will also be exploring a range of Scots poems and Scots language linked to our mini topic on Scottish traditions.

Writing – We will continue to develop our VCOP skills through a series of differentiated lessons. We will continue to look at personal, functional and imaginative Writing tasks linked to our class novel and topic. Our main focus this term will be **Imaginative Writing** where we will explore techniques used to develop characters, setting and plot. All children will continue to plan, review and edit their writing according to their individual writing levels.

Spelling – We will continue to explore spelling rules and patterns appropriate to our spelling groups. We will continue to explore Active Literacy approaches and continue ensure we apply our spelling skills across the curriculum.

Numeracy

- Revise times tables
- Continue to develop our skills in working with the 4 number processes.
- Continue to develop speed and accuracy when performing calculations.

<u>Cylinder</u>	<u>Cubes</u>	<u>Pyramids</u>
<ul style="list-style-type: none"> • Division – whole numbers by 10 and 100, divide 2 digits by 1 digit • Fractions- tenths, equivalent fractions, simple fractions on a number line • Time- convert between digital and analogue • 5,10 and 15 minutes before and after • Calendar days • Lines of symmetry 	<ul style="list-style-type: none"> • Fractions- simplifying and equivalent fractions, fraction of an amount • Decimals • Percentages- link to fractions • Time- convert between 24 and 12 hour times • Multiplication- 4 digit by a single digit, 2 digit by 2 digits • Bodmas 	<ul style="list-style-type: none"> • Fractions-fractions of amounts, simplifying and equivalent • Decimals • Link between percentages, decimals and fractions • Time- 12hour and 24 hour time , world times, durations and time, distance, speed calculation • Multiplication- 4 digits by a single digit and 3digit numbers by 2 digit numbers

Mrs Forsyth

Primary 7

Health And Wellbeing

We will continue to discuss our feelings and emotions on a daily basis. We will also continue to explore friendships and the importance of being kind and keeping safe.

Our main focus for term 3 is food and health.

We will explore recommended daily intakes, comparing foods and their nutritional value and investigate food rules and restrictions. We will also take part in a range of food preparation and cooking activities.

Physical Education

P.E days will be on **Tuesday and Thursdays from January till March**. On a Tuesday we will be focusing on gymnastics, looking at sequencing and improving our technique. On a Thursday Primary 7 will be focusing on badminton, looking at racket control, accuracy and gameplay.

On a **Wednesday** the children will take part in a 30-minute fitness session. We will be looking at stamina and exploring different circuit stations this term.

Other Curricular Areas

Social Studies – We will be learning about WW2

Scots Language – We will be exploring Scottish traditions and architecture.

Science – We will be exploring biological systems

RME – We will be exploring festivals and ceremonies in Christianity, Hinduism and Sikhism.

French – We will be exploring French vocabulary for body parts and using songs to help us learn them.

ICT/Technology- We will be investigating technology development in society and business. We will study the advantages and disadvantages of technology on the environment

Ready Steady Learn

Ready Steady Learns will be used as normal and should be signed and returned with your child on Monday.

Please continue to contact me via the school office, email or Ready Steady Learn book if you have any concerns or worries.

Thank you for your continued support.

Mrs Forsyth

