# Room 8 - Term 2 Newsletter

#### **Literacy**

# Reading

All of Primary 7 will be finishing Wonder then they will be splitting into groups to work on smaller novels to develop their fluency and comprehension skills

Group 1 will study War Horse and Group 2 will complete Charlie and the Chocolate Factory

- 1. Prior Knowledge making connections between what has been read and our everyday lives
- 2. Metalinguistics learning definitions and how to use new and unknown words from the text
- 3. Visualisations displaying an understanding of what has been read through mind-maps, timelines and story plans
- 4.Inferences identifying where the author uses inference and why
- 5. Main themes discussing the main themes which arise in a text
- 6. Summarising summarising what has been read in our own words

# **Writing and Spelling**

A taught writing lesson will be given weekly and will include a variety of genres with the main focus being functional. The children will continue to develop their use of VCOP skills within written work.

Spelling words will continue to be given out on Monday and practiced daily using a variety of active approaches.

Grammar and handwriting will be covered on a weekly basis.

#### **Numeracy**

This term, we will:

## **Whole Class**

- revise previously taught subjects from term 1
- revise our times tables and mental arithmetic
- be continuing to develop our problem solving skills

<u>Pyramids</u>	<u>Cubes</u>	<u>Cylinders</u>
<ul> <li>addition and subtraction within whole numbers and decimal fractions to two decimal places within 5 digits</li> <li>Written methods</li> <li>measure -length, weight, and area</li> <li>data handling- databases, mean, mode and medium</li> <li>symmetry</li> </ul>	<ul> <li>addition and subtraction of whole numbers and decimal fractions</li> <li>word problems</li> <li>measure- length, weight and area</li> <li>co-ordinates</li> <li>interpret maps with simple scale</li> <li>data handling- probability and chance, graphs and databases, frequency tables</li> </ul>	<ul> <li>addition and subtraction using formal methods</li> <li>measurement- weight and length</li> <li>estimating and rounding</li> <li>multiplication and division</li> <li>data handling- bar graphs, tables, probability and data bases</li> </ul>

# Mrs Forsyth



This term the children will be looking at Substance Misuse and explore peer pressure. We will:

- discuss influences and peer pressure who are good role models and why?
- learn about illegal and legal drugs and the effect they have on the body
- participate in circle time to share thoughts and feelings
- participate in role play activities to highlight what to do in difficult situations
- identify risks in certain situations

#### **Other Curricular Areas**

# **Physical Education**

P.E days will be on Tuesday and Wednesdays. The children will develop their badminton and tennis skills as well as participating in Scottish Dance.

On a Thursday the children will take part in a 30 minute fitness session. We will be looking at stamina and exploring different circuit stations this term.

#### Topic

Our topic this term will be Scotland in comparison to Japan.

# **Expressive Arts**

Art and drama linked to our topic

#### **Technology**

Using ICT to enhance learning

Use technology to complete data handling activities

#### Science

Electrical circuits and components

Genetics and inherited characterises

#### R.M.E

Hinduism – looking at the main beliefs, festivals and ceremonies

Christianity- Christmas story

#### **Ready Steady Learn**

Ready Steady Learns will be used as normal and should be signed and returned with your child on Monday.

Please continue to contact me via the school office, email or Ready Steady Learn book if you have any concerns or worries.

Thank you for your continued support.







