

Room 9 - Term 1 Newsletter

Literacy

Reading

We will be reading the novel 'The Butterfly Lion' by Michael Morpurgo as a whole class. We will fulfil a range of literacy based activities and will use the context of the text to base our 'Class Charter' on. In addition to our novel, the children will engage in group reading tasks to meet the needs of individual learners.

We will use North Lanarkshire's Active Literacy approach which focusses on 6 main strategies:

- Prior Knowledge – making connections between what has been read and our everyday lives
- Metalinguistics – learning definitions and how to use new and unknown words from the text
- Visualisations - displaying an understanding of what has been read through mind-maps, timelines and story plans
- Inferences – identifying where the author uses inference and why
- Main themes – discussing the main themes which arise in a text
- Summarising – summarising what has been read in our own words

Writing and Spelling

A taught writing lesson will be given weekly and will include a variety of genres with the main focus being personal and imaginative. We will use the themes highlighted in 'The Butterfly Lion', and Health and Wellbeing topics as a stimulus. Mrs Colquhoun will join us in our writing lessons to enable all learners to receive targeted support. The children will continue to develop their use of VCOP skills within written work. Spelling words will be given out on Monday and practiced daily using a variety of active approaches. The children will be developing their grammar and handwriting on a weekly basis.

Numeracy

This term, as a class we will continue to revise our times tables and mental arithmetic using our flashcards. In groups we will be learning to –

Circles

- Place value up to 6 digits, estimating and rounding within 10000
- Addition/Subtraction of 10, 100, 1000 to whole numbers and number with 2 decimal places.
- Properties of 2D and 3D shapes and shapes in real-life contexts
- Mental strategies for multiplication and division
- Negative numbers in real life
- Multiples and factors
- Square and triangular numbers
- BODMAS

Triangles

- Round 3 and 4 digit numbers to nearest 10, 100 and 1000
- Identify and explore place value to 5 digits
- Add and subtract 10, 100 and 100 to whole numbers and decimals to 1 decimal place
- Multiply and divide 2 and 3 digits by 10, 100 and 1000
- Identify negative numbers in real life
- Explore multiples and factors
- Continue and explain rules for sequences

Mrs Jones

Primary 5

Health & Wellbeing

We will:

During Term 1 will be exploring topics and activities relating to our Mental, Emotional, Social and Physical Wellbeing by investigating outdoor spaces through our topic 'John Muir'. We will be developing our mindfulness skills and discussing strategies to help manage and deal with stress and anxiety. We will also be focusing on acknowledging and celebrating our achievements.

PE:

P.E days will be on **Tuesdays** and **Thursdays**. Please remind your child to bring their PE kit- they should wear shorts underneath their uniform if possible.

On Tuesdays, PE will be taught by Ms Potter. On Thursdays we will be developing our movement skills by investigating different ways in which to use equipment. We will also be participating in games linking to our focus on fairness (turn-taking), kindness (supporting others') and responsibility (team player/leadership).

Learning Across the Curriculum

Social Studies – We will be exploring John Muir as we work towards earning our John Muir Award. Children should dress for outdoors on Fridays when we will be working in the outdoor garden, come rain or shine.

Science – We will be exploring different forms of flora and fauna while looking at energy conservation and waste.

RME – We will be exploring a range of Bible stories.

DRAMA – We will be developing our skills in role play by acting out scenarios linked to topic and HWB.

ICT – We will be exploring internet safety, computer networks and keeping information secure.

Important Information

It has been lovely to welcome the children back to school and I look forward to getting to know them better over the coming year, however if there is anything that you wish to communicate to me, please note it in your child's Ready Steady Learn which will be sent home weekly. Please take time to discuss with your son/daughter any comments made by the teacher in the RSL and assist your child in completing their personal comment before signing and returning it to school on Monday morning.

Please ensure that any clothing or personal items such as lunch boxes and water bottles are clearly labelled with your child's name and class to prevent them from getting lost. I encourage all children to take their water bottle home every evening to allow them to be properly cleaned and filled with fresh water for the next day.

Children are permitted to bring their own personal hand sanitiser to school but must not share with other pupils due to allergies.

