The following document details Neilsland Primary School’s planning and procedures during periods of remote, online learning. These periods will be guided by Scottish Government policy and supported by South Lanarkshire Council.

The Covid-19 crisis has placed Neilsland Primary School in the unique situation of being tasked with delivering a high-quality remote learning experience at a time when the majority of children are not attending school in person. We face the challenge of providing responsive and progressive learning experiences for children/young people who are learning from home as well as those who are attending school as vulnerable learners and children of keyworkers.

Our aim is that our children and young peoples’ learning experience is as continuous as context allows. Our aspiration is that in order to provide continuity of learning during lockdown it is as close to the daily face to face experience as it can be, whilst acknowledging that it is neither possible nor desirable to exactly replicate a classroom environment at home.

We will monitor engagement with remote, online learning (and follow up with learners who are not engaging). In some extreme circumstances, this may mean asking them to attend school.

We are committed to giving pupils access to learning activities which will meet their needs and build on prior learning.

During periods of remote learning, the school will use the online platform Google Classroom (GC), the use of which has already been established through our current homework provision. Children can access their Google Classrooms, which have been set up by the school, using their current username and password as detailed in the pack issued at the start of the academic session.

**We aim to**:

* Offer a well thought-out blend of approaches appropriate to the age and stage of the young person
* Provide new, carefully planned, progressive learning experiences which will be differentiated, with consideration given to the desired learning outcomes – this will include play for the younger children
* Provide frequent, clear explanations of new content, delivered by a teacher virtually or through high-quality curriculum resources or teacher led videos
* Ensure regular, live engagement from the class teacher and support staff on a daily basis
* Measure how well pupils are progressing through the curriculum, using questions and other suitable tasks
* Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils’ understanding
* Provide additional targeted support through interventions to those who would normally receive this in school

**Our remote learning provision**

Following consultation, learners will experience:

* Daily- 1x Literacy, 1x Numeracy and 1x other Curricular Area provided online for learner
* Differentiated literacy and numeracy tasks
* Weekly health and wellbeing tasks from Mrs Swinburne
* No homework tasks will be set during the Home Learning period

**Weekly Plan Exemplar**

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| --- | --- | --- | --- | --- |
|  | **Numeracy** | **Literacy** | **Across the Curriculum** | **Optional** |
|  **Monday** | * Numbers before, after and in between (video)
* Number Task 1-worksheet or in jotter
* Helicopter Rescue(online game)
 | * Phonics **z** (video**)** and activities
* Zig Zag zebra worksheet or in jotter
* Practise phonic flashcards
 | **Social Studies**Scottish Weather* Online song
* Drawing/cut and stick activity
 | * BBC Supermovers Ks1 Chronological order song (online)
 |
| **Tuesday** | * Number 11 PowerPoint
* 11 worksheets-worksheets or in jotter
 | * Reading-Get Epic-A Snowy Day-read and answer questions in your jotter.
* Practise your Jolly Phonics songs
 | **HWB*** Visit Mrs Swinburne’s Classroom
 | * Teddy counting (online game)
* Cozy up and read your favourite story book
 |
| **Wednesday** | * Numbers to 12 (video)
* Task 4
* Sumdog challenge
 | * Phonics **q(u)** (video**)** and activities
* Queen worksheet or in jotter
 | **Art*** Weather in Scotland (video)-snow collage
 | * Find 12 red objects in your house
 |
| **Thursday** | * Number 13 (video)
* 13 worksheet-worksheet or in jotter
* Make 13 with pasta, toys or stones
 | * Reading-Get Epic-Building a Snowman-story sequencing
* Common words-rainbow writing
 | **ABC Music**-* Monster Steps, Butterfly Dance, Boing Song, Learn to Walk (online activity)
 | * Can you find any of your common works in a newspaper or book?
 |
|  **Friday** | * Problem solving-Estimation Station-instructional sheet
* Can you partition 13 objects into 10+3?
 | * Writing-Draw a picture of yourself with your favourite Christmas present from Santa and write him a thank you letter.
 | **Outdoor Learning*** Go outside on a Welly Wander if you can-instruction sheet.
 | * Sumdog Challenge
* Practise writing the numbers 0-13 in your jotter
 |

**Direct Teaching/Live Learning**

The following list provide examples of ways which staff at Neilsland PS are planning regular, high quality interactive learning.

There is an expectation that there is at least one daily occurrence of direct input:

* Voice recordings on presentations e.g. PowerPoint
* Voice (Screen recordings using Screencastify, Jambord or similar)
* Voice note - a recording of voice going over the learning intentions or instructions for an activity.
* Reading a story aloud
* Recording of teacher carrying out an example of a task (using screen recording, online whiteboard or similar)
* Differentiated live teaching/feedback sessions in numeracy and literacy
* Working with partners to target additional support and resources to those who require

Being available "live" on the GC Stream twice daily allows for regular engagement of learners, parents/carers and staff. This also allows for monitoring of learners wellbeing.

**Communication with parents/carers**

* Senior Leadership Team (SLT) will be available daily via phone or email
* Weekly updates will be provided via email for all parents/carers
* Weekly pastoral check-in phone calls will be made by support staff to all parents/learners
* The school website will be kept up to date with all relevant information and documentation
* Regular posts will be made on Twitter

 **Communication with learners and parents/carers using Google Classroom**

* Class Teachers (CT) will be online 10am-11am and 1.30pm-2.30pm to answer any questions on the GC stream
* The GC stream will be available for children and parents/carers to communicate with teachers and each other
* The Google Meet check-in sessions will provide opportunities for learners to engage with one another, their CT, support assistant and SLT
* Staff will mark and return work to pupils across the week, providing appropriate feedback
* Weekly virtual assemblies will provide the opportunity to share the children’s successes and achievements

**Quality Assurance**

* SLT and CT will monitor daily engagement on GC through GC register
* SLT and CT will monitor and analyse engagement levels over weekly period
* SLT and CT will monitor quality of work returned
* SLT will monitor content of GC on regular basis
* CT will engage in GC moderation trios
* SLT/support staff will call all families weekly to offer pastoral support and to target non engagement
* SLT will engage in regular conversations with parents/carers and Parent Council and carers regarding content of GC
* SLT and CT will engage in regular conversations with learners regarding online learning, content on GC
* SLT will monitor planning and progress through FP consultations and Tracking and Monitoring meetings
* SLT will ensure regular opportunities for staff to engage in ongoing CLPL
* SLT will ensure regular opportunities for staff to engage in shared planning and moderation activities

**Role of parents/carers**

Neilsland Primary School values the partnership with parents/carers and the support they can provide with learning at home and outside school. Parents/carers are expected to:

* Establish a routine at times when the child is able to learn effectively that suits the family according to their needs and the availability of devices.
* Promote the value of remote learning, encouraging and supporting their child/ren to complete their home learning
* Foster an open pathway of communication between the school and home
* Ask the school for help if they do not have access to adequate technology/resources at home so that it can be arranged
* Contact the class teacher if they have any concerns or questions about any aspect of work at home or if their child is experiencing difficulties

**Role of pupils**

* Carefully follow the guidance of the class teacher regarding what to do, the amount and timing of work, when to submit it and what is expected, making sure that they understand what they have been asked to do by reading the instructions carefully and/or watching any videos that accompany the task
* Ask questions if they do not understand, via the remote learning platforms or via their parents by email to class teachers where relevant
* Contribute thoughtfully to Google Meet sessions, providing feedback on remote learning to the teacher, including whether it was too easy, too hard or just right, for the school to monitor and evaluate.
* Take pride in their work and try their best to complete the tasks

**Information regarding**

* Google Meet conferencing with learners – Parent Pupil Guide
* Google Meet user agreement

Please see the following link: [www.neilsland-pri.s-lanark.sch.uk](http://www.neilsland-pri.s-lanark.sch.uk)