



Murray Primary School

School Improvement Plan 2022/2023

School Improvement Priority 1:	
<p><u>NIF Priority (select from drop down menus)</u> Improvement in attainment, particularly in literacy and numeracy. <u>NIF Driver</u> Teacher and practitioner professionalism School Improvement</p>	<p><u>HGIOS?4 QIs (select from drop down menus)</u> 1.1 Self-evaluation for self-improvement 1.2 Leadership of learning 1.3 1.3 Leadership of change</p>
<p>Key Tasks: What we plan to do. Who will be involved. When it will be achieved. All staff trained in Talk for Writing training. Talk for Writing programme rolled out across the whole school.</p> <p>School Rationale: Why we have chosen to focus on this school improvement area. Our assessment data, including the Scottish National Standardised Assessment (SNSA) data and teacher professional judgement highlights that improvements should continue to be made within the area of writing.</p> <p>Desired Outcomes and Measures: What do we plan to achieve. What is the desired impact for our children. How will it be measured. Following the pilot of this programme in session 2021/2022 by 3 trained staff we will roll out the “Talk for Writing” training across the school with the desired impact of improving teaching and learning experiences within writing leading to increased attainment in writing.</p>	
School Improvement Priority 2:	
<p><u>NIF Priority (select from drop down menus)</u> Improvement in children and young people’s health and wellbeing <u>NIF Driver</u> School and ELC improvement Choose an item.</p>	<p><u>HGIOS?4 QIs (select from drop down menus)</u> 1.1 Self-evaluation for self-improvement 1.2 Leadership of learning 1.3 Leadership of change</p>
<p>Key Tasks: What we plan to do. Who will be involved. When it will be achieved. We will continue with our commitment towards adopting a whole school approach towards Augmentative and Alternative Communication (AAC.) This is a range of strategies and tools to support communication and ensure that all children have a voice.</p> <p>Whole school approach towards creating and maintaining a positive ethos and positive behaviour must maintain a high priority in our SIP for 2022/2023 to ensure consistent application from all staff both new staff and existing staff.</p> <p>School Rationale: Why we have chosen to focus on this school improvement area. Our aim is to build the capacity of the staff team to meet the needs of all pupils in the school. Having staff trained in AAC - Augmentative and Alternative Communication strategy will empower staff and ensure improved outcomes for all children.</p> <p>Desired Outcomes and Measures: What do we plan to achieve. What is the desired impact for our children. How will it be measured. Application of the AAC - Augmentative and Alternative Communication strategy will ensure that there is a consistent approach used across the school from Nursery to P7 and this will ensure all children have a voice. Staff training and adopting these frameworks will build the capacity of our staff team to meet the needs of all pupils including pupils with additional support needs. We will look to measure increased engagement from pupils and increase in staff knowledge, skills and confidence.</p>	

School Improvement Priority 3: National Priority Planning for Excellence & Equity to close the poverty related attainment gap.

Key Tasks: What we plan to do. Who will be involved. When it will be achieved.

For session 2022/2023 we have used our PEF Funding to put in place a non-class committed Principal Teacher who will be our Equity and Excellence lead. Our Principal Teacher will have a key focus on raising attainment. She will coordinate a package of support including timetabled support and interventions to raise the attainment of a targeted group of pupils in literacy and numeracy. She will track and monitor pupil attendance and work in partnership with families to improve pupil attendance at school.

School Rationale: Why we have chosen to focus on this school improvement area. Data evidencing learner wellbeing, attainment, attendance, punctuality, engagement & participation has been rigorously analysed to identify groups/learners/stages requiring targeted additional support in our commitment towards closing the poverty related attainment gap.

Desired Outcomes and Measures: What do we plan to achieve. What is the desired impact for our children. How will it be measured.

We aim to improve pupil attendance at school, increased attainment in literacy and numeracy evidenced by assessment data, increased pupil self-esteem, confidence and participation.