

Needs and Wants

Teacher Guidance

Activity 1

You will need enough sets of cards and the sheet with 'Very Important', 'Important', 'Not Important' for the children to have one between each pair.

Children work in pairs to decide which cards go into each of the three columns.

Then each pair will share with the rest of the class what they have decided and see if you can come to a class decision on what the 6 Very Important rights are. Build a pyramid of importance with these cards with the most important at the top.

Discuss whether they think all children in our society/country have these rights met. What about elsewhere?

Activity 2

Discuss the terms 'Need' and 'Want' before beginning the activity.

Children to work in pairs again to decide which cards should go in each column.

Discussion - How can children make sure they are not denying any other child their rights? Examples could include, not disrupting class and stopping them being educated, not making fun of anyone whose beliefs or culture is different from their own etc.

Needs and Wants

| Very Important | Quite Important | Not Important |
|----------------|-----------------|---------------|
| | | |

Needs and Wants

| Needs | Wants |
|-------|-------|
| | |



bike



designer clothes



junk food



holidays

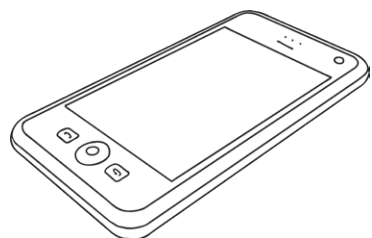


money

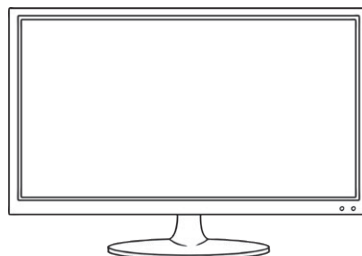
twinkl.com



computer



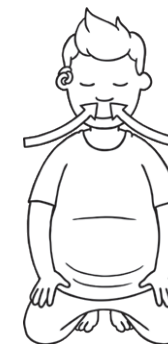
mobile phone



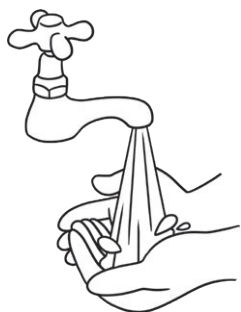
TV



house with your own bedroom



clean air



clean water



shelter



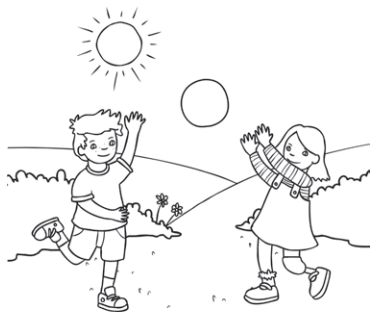
education



medical care



nutritious food



play



ability to
practise beliefs



culture



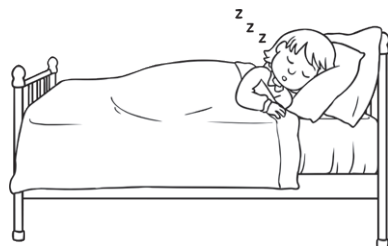
language



protection from
abuse and neglect



clothing



sleep