## Using Commas (in lists)

Punctuation marks help us to make sense of what we are reading.

- A full stop tells us to stop. We have come
- to the end of a sentence.
- A question mark tells us that a question is being asked.
- A comma tells us to pause. It is used to separate tems in a list



Here are the tigers, camels, zebras, giraffes and lions

before the word and In a list we do **not** use a comma

## Practice

Copy these sentences. Put in the missing commas.

- At the zoo we saw penguins, emus ostriches lions and elephants.
- 2. In my bag I have a book a pencil a ruler an apple
- 3. Ali had a cat a dog two goldfish a budgie and a gerbil and some crisps.
- 4. Ruth has a round face black hair brown eyes a small nose and freckles.

## Making sure

 Write a list of the things which belong to each person. The first one has been done for you









builder

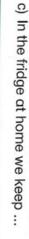
4. hairdresser

and a jersey. A footballer needs a ball, some shorts, a pair of boots

hammer ball computer jersey comb nails boots scissors spacesuit helmet shorts mirror screwdriver shampoo radio ladder

- Complete these sentences List five items in each one.
- a) For my birthday I would like ...
- b) Five sounds I can hear in the street are





## Practise your punctuation

capital letters, full stops, question marks and commas. Punctuate these sentences correctly. Put in the

- 1. jane likes hamburgers pizzas spaghetti and curry
- 2. where did jason get his hair cut
- 4. on holiday emma has visited france 3. on tuesday lee stayed at home
- 5. did you see any zebras at the zoo italy spain greece and holland

