

14 Using Commas (in lists)

Punctuation marks help us to make sense of what we are reading.

• A **full stop** tells us to stop. We have come to the **end of a sentence**.

? A **question mark** tells us that a question is being asked. A **comma** tells us to **pause**. It is used to separate items in a list.



Practice

Copy these sentences. Put in the missing commas.

1. At the zoo we saw penguins, emus, ostriches, lions and elephants.
2. In my bag I have a book, a pencil, a ruler, an apple and some crisps.
3. All had a cat, a dog, two goldfish, a budgie and a gerbil.
4. Ruth has a round face, black hair, brown eyes, a small nose and freckles.

Making sure

1. Write a list of the things which belong to each person.

The first one has been done for you.



1. footballer



2. astronaut



3. builder



4. hairdresser

A footballer needs a ball, some shorts, a pair of boots and a jersey.

hammer	ball	comb	helmet	shorts	radio	ladder
computer	nails	scissors	mirror	shampoo		
jersey	boots	spacesuit	screwdriver			

2. Complete these sentences.

List five items in each one.

- a) For my birthday I would like ...
- b) Five sounds I can hear in the street are ...
- c) In the fridge at home we keep ...



Practise your punctuation

Punctuate these sentences correctly. Put in the capital letters, full stops, question marks and commas.

1. jane likes hamburgers, pizzas, spaghetti and curry.
2. where did jason get his hair cut?
3. on tuesday lee stayed at home.
4. on holiday emma has visited france, italy, spain, greece and holland.
5. did you see any zebras at the zoo?

