

MoneySense learning guide

What coins and notes do we use?

Learning outcomes

- I can recognise different notes and coins
- I know the value of different notes and coins
- I can select notes and coins to pay
- I can calculate change

Equipment

- Images or samples of real or plastic coins
- Writing materials
- Optional – plain paper or a jotter, catalogues, brochures, newspapers and magazines.

Resources

- **British coins and notes** infographic
- **What's that coin?** activity sheet
- **Spot the coins** interactive activity
- **Always check your change** infographic
- **What coins and notes do we use?** presentation



NOTE: for all the resources mentioned above, you can download SEN alternatives for learners who require additional support.

Preparation required

Familiarise yourself with the resources for this topic as well as read through the learning guide.

Before starting, find and label the following items with a price tag or draw a picture of each item and place the costs next to each drawing: Apple = 50p, Ruler = £1.50, Coloured pens = £2, Book = £2.50, Game = £15.50.

(If these specific items are not easily accessible, then choose objects that are more convenient).

Timing

The session has been created to be around 60 minutes; this learning guide has however been designed so that each activity can be completed flexibly whereby if time permits, an extension task can be explored to further the learning. There is also the option of completing the 'take it further' and 'family task' if more activities are required.

If appropriate to do so, all activity sheets and 'high-five' diagrams can be sent back to a teacher for assessment.



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What coins and notes do we use?

Getting started (5 minutes)

Explore different notes and coins by their size and shape using the **British coins and notes** infographic.

Extension: Place coins/notes in value order, ranging from smallest to biggest.

Activity 1 (10 minutes)

Complete the **What's that coin?** activity sheet.
Extension: Try and find connections between the material and colour of coins/notes, compared to their value. (Such as, the 'brown' coins are worth less than the 'silver' coins).

Activity 2 (10 minutes)

Explore the **Spot the coins** interactive activity <https://rbs.mymoneysense.com/challenge/spot-the-coins-uk/>

Extension: Create questions or tasks that might be asked if the game had an 'expert' level, (e.g. coin/note equivalents in foreign money or money that is no longer in circulation).

Activity 3 (10 minutes)

Investigate the price tagged items (see preparation section). Using a budget of five pounds calculate which two items could be bought with this amount of money, and the correct change that should be received.

Extension: With an extended budget of twenty pounds work out the maximum number of items that can be bought.

Activity 4 (10 minutes)

Look at the **Always check your change** infographic to see if the change amounts are correct and then create your own version.

Extension: Create a rhyme or poem to help remember to always check change.

Plenary – checking the learning (5 minutes)

Create a 'high-five' diagram. To do this, use a pen/pencil to draw around your hand. In each finger, write one thing you have learnt about coins and notes.

Extension: Research the people on the front of coins and notes. Why do you think these people were chosen?

Take it further (5-10 minutes)

Complete the multiple-choice quiz on the **What coins and notes do we use?** presentation.

Family task (10 minutes)

As a family, choose three favourite items under £10 from a weekly shop. Research the price of each item and calculate how much change you would receive from a £10 note. (Use catalogues, brochures, magazines and the internet for research if needed).

