

School Procedures

Steps class teacher will use.

Refocus	Refocus pupil back on task.
Chance to Change	Verbal warning/action explained if issue persists
Action	Follow through of action - moved seat, change of task, reflection time etc.
Time Out	Temporary removal from class.
Relocation	Faculty Head will arrange for an alternative place for pupil to work.

Outcomes of Negative Behaviour

At Lesmahagow High School we aim to support all young people to engage in a positive manner, at all times, with school and their learning.

Where a young person's behaviour falls below the standard expected, certain sanctions can be imposed. These range from the issuing of a de-merit, Reflection time up to and including exclusion. We always aim to work in partnership with parents/carer to avoid the escalation of behaviour and sanctions, and are happy to help support families, where possible.

External Supports

Occasionally we need to seek further support from external agencies. Where this is required we are able to access supports, such as:

- Community Groups
- Family Support Hub
- Managing Teenage Behaviour - YFCL
- Arch - ASD Support

Contact us

If you need to speak to a member of staff, please contact your young person's Principal Teacher of Pupil Support in the first instance.

Kerse - Mr Mallaghan:
gw07mallaghanjames@glow.sch.uk

Logan - Mrs Wright:
gw07wrightlinda5@glow.sch.uk

Milton - Miss Fletcher:
gw18fletcheranna@glow.sch.uk

Employability PTPS - Miss Iqbal:
gw11iqbaliasha@glow.sch.uk

PTPS staff can advice of additional supports.

Contact information for Year Heads and Faculty Head Teachers can be found on our school website.

01555 896010

office@lesmahagow.s-lanark.sch.uk

<https://blogs.glowscotland.org.uk/sl/lesmahagowhs/>



Lesmahagow High School

Promoting Positive Behaviour Parent/Carer Leaflet



To access our full Promoting Positive Behaviour Policy, please scan the QR code.



To access our full Promoting Positive Relationships (anti-bullying) Policy, please scan the QR code.



To access our Inclusion Statement, please scan the QR code.

Standards and Expectations

For all pupils to reach their full potential they should aspire to the standards and expectations in which we set. We ask for your support in ensuring that all pupils live up to these standards; **Be Prepared** to learn, **Be Engaged** in the lesson and **Be Respectful** of the building, others and themselves.

School Vision and Values

Vision:

- **Together we Learn; Together we Achieve; Together we Succeed**

At Lesmahagow High School we **CARE**. Our **Values** are:

- **Commitment, Achievement, Resilience, Equity**

Our vision and values are at the heart of everything we do. We encourage all young people to adopt our values and work in partnership with our learning to community to reach their full potential.

Importance of Positive Behaviour and Respect

Lesmahagow High School's most important function is to provide a welcoming and respectful environment conducive to providing high quality teaching and learning. The ethos of the school is centred around the importance of respect, understanding and positive relationships, which extends to all members of our learning community.

Responsibilities of Parents/Carers

- Become familiar with Promoting Positive Behaviour Policy.
- Discuss policy with young person to ensure they are aware of the standards and expectations of all pupils.
- Support the school to foster a positive and respectful ethos.
- Work in partnership with staff to ensure young person receives the correct support for them to learn and reach their full potential.
- Discuss with young person issues raised by staff from the school and work constructively with staff in order to bring about positive change in behaviour, where required.
- Update Pupil Support staff of concerns or supports your child requires.

Support for Parents/Carers

- We always aim to work in partnership with parents and carers. Please contact the relevant Pupil Support Teacher if you have any concerns, or require support.
- Discuss the school day with your young person, providing praise and encouragement to do well.
- Constructively discuss with your young person any issues or concerns raised by the school, looking at ways they feel they can be supported/how they could respond differently in the future.
- Share with the school any information you feel may cause your young person distress and which can result in a change in behaviour.

Positive Reinforcement

- **Merit Reward Scheme**
 - Pupils in S1-3 participate in our Merit Reward Scheme.
 - Pupils can be awarded merits throughout a school day for various reasons.
 - If a pupil achieves enough merits, they are invited to participate in reward events including trips, workshops and activities.
- **House Points System**
 - Points are awarded to pupils for various reasons, including their contribution to the school and community, as well as for positive behaviour.
 - All points contribute to winning our House Cup and other awards.
- **Attendance at Events and Trips**
 - As a school, we aim to provide a wide array of experiences for young people to enhance their learning experiences and develop skills for learning, life and work.

Supporting Positive Behaviour

- To encourage pupils to make positive choices in school, we are able to offer various supports:
 - Target Cards - school and departmental
 - Teachers of Inclusion and Wider Achievement offering alternative learning opportunities.
 - Youth Worker
 - Alternative Curricular options outwith school
 - External Agency Support e.g. Youth Family Community Learning (YFCL)
 - Plans to help staff support pupils when they are distressed.
 - Mentoring opportunities etc.